

'S E DREACH A THA SEO (22/08/11)



An Cùrsa Adhartais

**LEABHAR-LÀIMHE A' CHÙRSA
(COURSE HANDBOOK)**

**Seisean Acadaimigeach 2011/12
(Academic Session 2011/12)**

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SECTION 1. Course Introduction and Overview

1.1 Course Introduction

An Cùrsa Adhartais has been designed as a sequel to *An Cùrsa Inntrigidh* and the language modules use the same distance-learning teaching and learning methodologies as *An Cùrsa Inntrigidh* while enhancing and expanding on the language skills already gained by students. *An Cùrsa Adhartais* covers the language points and two of the subject modules contained within *An Cùrsa Comais*, which is at Level 7 SCQF of the Gaelic and Related Studies Degree Scheme offered at Sabhal Mòr Ostaig and at Lews Castle College, partners in UHI Millennium Institute.

There are eight modules in all: six language modules and two subject modules. There are 15 SCOTCAT credit points for each module and successful completion of all eight modules will lead to a Certificate of Higher Education.

1.2 Entry Requirements

Successful recent completion of *An Cùrsa Inntrigidh* is the standard point for *An Cùrsa Adhartais*. Students who successfully completed *An Cùrsa Inntrigidh* in the academic year 2010-11 are eligible for entry to the course in 2011-12.

Applicants who successfully completed *An Cùrsa Inntrigidh* prior to the academic year 2010-11 will be required to undertake an oral interview to ascertain if they are at the pre-requisite level for entry to the course. Students who successfully completed *An Cùrsa Inntrigidh* prior to February 2007 may, subject to interview/and or assessment, start *An Cùrsa Adhartais* at Module 3 but may choose to start at Module 1.

Alternatively, students will be permitted entry to the course with one Higher or equivalent plus completion of a written assessment and oral interview to gauge whether the applicants' prior learning is broadly equivalent to the pre-requisite level.

Under normal circumstances, students will be required to start at Module 1 and work sequentially to Module 6 of the language modules before progressing to the two subject modules. Modules cannot be selected at random.

1.3 Course Duration and Modes of Delivery

An Cùrsa Adhartais is offered on a part-time basis using distance learning strategies, supported and facilitated through a range of technologies. The six language modules will each take eight weeks of part-time study to complete. It will take twelve weeks to complete each of the subject modules on a part-time basis.

1.4 Gaelic and Related Studies Scheme: An Overview

An Cùrsa Adhartais has been designed as part of the UHI Gaelic and Related Studies Scheme (G&RSS).

The awards offered within the G&RSS are as follow:

G&RSS Programmes and Exit Qualifications Table 1

SCQF Level	SHE Level	Programme/Course Titles and Exit Qualifications
7	SHE 1	CertHE in either: a) <i>An Cùrsa Comais</i> or b) Gaelic and Communication course or c) <i>An Cùrsa Adhartais</i>
8	SHE 2	DipHE in Gaelic and Related Studies
9	SHE 3	BA Gaelic Language and Culture BA Gaelic and North Atlantic Studies BA Gaelic and Media Studies BA Gaelic and Traditional Music
10	SHE H	BA (Hons) Gaelic Language and Culture BA (Hons) Gaelic and North Atlantic Studies BA (Hons) Gaelic and Media Studies
11	SHE M	PG Certificate in Material Culture and the Environment*
11	SHE M	PG Diploma in Material Culture and the Environment*
11	SHE M	MA in Material Culture and the Environment*

The contributing academic Partner Colleges within the G&RSS are Sabhal Mòr Ostaig and Lews Castle College with Sabhal Mòr Ostaig as the Responsible Partner College. Sabhal Mòr Ostaig offers all programmes listed above.

1.5 UHI Scheme/Course Structures

UHI undergraduate and postgraduate courses are modularised, with each module involving 150 hours of notional student activity and earning 15 SCOTCAT credit points. The adoption of the Scottish Credit and Qualifications Framework (SCQF) allows for mixed level study.

1.6 UHI Millennium Institute

UHI Millennium Institute (UHI) is a higher education institution providing university-level courses and research opportunities throughout the Highlands and Islands, delivered through a unique network of 14 academic partners located throughout the area. Each UHI academic partner has its own distinct character and features.

UHI Mission

'To create in the Highlands and Islands of Scotland a collegiate university which will reach the highest standards and play a pivotal role in our educational, economic, social and cultural development'

1.7 Sabhal Mòr Ostaig

Sabhal Mòr Ostaig, which has developed as an independent educational institution since it was founded in 1973, is a unique and specialist Partner College within UHI Millennium Institute and is the only college of FE/HE offering advanced courses solely through the medium of Gaelic. As such, it has a critical role to play in ensuring the development and support of the Gaelic language, culture and heritage through educational, cultural, promotional and economic programmes and activities.

College Mission

'Sabhal Mòr Ostaig is committed to being a centre of excellence for the development and enhancement of the Gaelic language, culture and heritage, by providing quality educational, training and research opportunities through the medium of Scottish Gaelic; and by interacting innovatively with individuals, communities and businesses, to contribute to social, cultural and economic development.'

SECTION 2 Course Structure, Delivery and Module Summaries

2.1 Course structure

An Cùrsa Adhartais comprises eight modules and students are required to work through the modules in sequential order i.e. from module 1 progressing to module 8.

Each of the six language modules has four sections and each section comprises an item of text in print and in sound file format which operates as the basis for the study of the section. The sections also contain explanations of new structures and vocabulary, and a variety of exercises and assessments. Each section is supported by tutor-led telephone classes which bring students together in groups to take part in structured but extempore conversations.

The subject modules take the form of online class materials supported by group telephone tutorials and online discussion fora.

Bun-fhiosrachadh mu Ghàidhealtachd na h-Alba (An Introduction to the Scottish Gàidhealtachd) provides students with a broad-based multi-disciplinary view of the Scottish Gaidhealtachd/Highlands and Islands and, by applying the basic methodologies of various disciplines such as history, geography and geology, to enable students to gain a greater understanding of an area.

Nua-litreachas: Sgilean Sgrùdaidh is Cruthachaidh: (Modern Gaelic Literature: Critical & Creative Skills) aims to develop students creative writing skills, an awareness of common genres and styles in Gaelic literature and to develop an ability to discuss and evaluate a range of established Gaelic literature, including poetry, prose and drama.

2.2 Course/Module Delivery

An Cùrsa Adhartais is offered on a part-time distance-learning basis, allowing students flexibility in relation to their programme of study. Through part-time study, students will normally require a minimum of two years to complete the course. The delivery plan in relation to the minimum period of part-time study as illustrated in Table 2 below.

Course/Module Delivery Plan

For each language module, there will be seven weekly group phone tutorials, each lasting about 45 minutes, in addition to self-study and preparation for the tutorials and assessment.

There will be two group phone tutorials per week and online discussion fora for *Bun-fhiosrachadh mu Ghàidhealtachd na h-Alba*, in addition to self-study and preparation for the tutorials and assessment. One tutorial will focus on the language content of the module and the other on the subject matter.

During *Nua-litreachas: Sgilean Sgrùdaidh is Cruthachaidh* there will be two group phone tutorials per week and discussion fora, in addition to self-study and preparation for the tutorials and assessment.

Course delivery plan

Table 2

Intake: August 2010		
	Start date	End date
Induction and Preparation Week	08 August 2011	12 August 2011
Module 1	15 August 2011	07 October 2011
Written and oral assessment issued 07 October 2011		
Written and oral assessment to be submitted by 24 October 2011		
Module 2	10 October 2011	09 December 2011
Oral assessment issued and recorded in class 05 - 09 December 2011		
Written assessment issued 09 December 2011		
Written assessment to be submitted by 19 December 2011		
Module 3	11 December 2011	17 February 2012
Oral assessment issued 16 January 2012		
Oral assessment to be submitted by 17 February 2012		
Written assessment issued 17 February 2012		

Written assessment to be submitted by 27 February 2012		
Module 4	20 February 2012	20 April 2012
Oral assessment issued in class and recorded 16 - 20 April 2012		
Written assessment issued 20 April 2012		
Written assessment to be submitted by 30 April 2012		
Module 5	23 April 2012	15 June 2012
Oral assessment issued in class and recorded 11-15 June 2012		
Written assessment issued 15 June 2012		
Written assessment to be submitted by 25 June 2012		
Module 6	(tbc) 13 August 2012	(tbc) 05 October 2012
Module 7 (subject module)	(tbc) 22 October 2012	(tbc) 08 February 2013
Module 8 (subject module)	(tbc) 11 February 2013	(tbc) 10 May 2013
Intake August 2012 (Provisional dates)		
	Start date	End date
Induction and preparation week	06 August 2012	10 August 2012
Module 1	12 August 2012	08 October 2012
Module 2	14 October 2012	07 December 2012
Module 3	10 December 2012	14 February 2013
Module 4	17 February 2013	19 April 2013
Module 5	22 April 2013	14 June 2013
Module 6	tbc	tbc
Module 7 (subject module)	tbc	tbc
Module 8 (subject module)	tbc	tbc

SECTION 3 – Aims and Learning Outcomes

3.1 Introduction

An Cùrsa Adhartais offers students the opportunity to further develop their communicative competence in Gaelic by distance-learning.

3.2 Aims of the Course

An Cùrsa Adhartais aims through supported distance learning to enable students to develop a level of oral fluency and literacy which will qualify them to enter Level SCQF 8 of the G&RSS degree programmes (subject to certain conditions as outlined in 4.3) or to gain employment in the Gaelic sector. The level of communicative competency aimed at applies both to extemporised and prepared communication, including real-life conversations, radio and television broadcasts and written material.

The specific aims of the Course are to:

- allow students to develop confidence and accuracy in all aspects of communication skills in Gaelic;
- produce students who are fluent in Gaelic and who are able to cope with course delivery through the medium of Gaelic;
- provide a basis for further learning and advancement to a higher qualification;
- provide students with a route to Gaelic–language related employment or advancement in employment.

3.3 Intended Learning Outcomes of the Course

The specific learning outcomes of *An Cùrsa Adhartais* are:

1. to communicate effectively with users of Gaelic using appropriate registers and vocabulary to an advanced level (where appropriate).
2. to respond to stimuli on a variety of advanced Gaelic source materials.
3. to use and respond to an increasingly sophisticated range of language structures, vocabulary and registers.
4. to demonstrate enhanced pronunciation skills.
5. to demonstrate understanding of a range of advanced Gaelic source materials including both formal and informal registers.
6. to demonstrate a basic knowledge and understanding of how the Highlands and Islands emerged as a geographically and culturally distinct region of Scotland
7. to demonstrate an understanding of Gaelic in Scottish society.
8. to demonstrate an understanding of the conventions and processes of literary criticism.

Please see details of the specific learning outcomes for each of the modules in Appendix 1.

SECTION 4 – Learning and Assessment

4.1 Teaching, learning and assessment methodologies

The teaching, learning and assessment strategies adopted are appropriate to the requirements of the modules being studied.

A variety of teaching and learning strategies, appropriate to the course aims, the intended learning outcomes of the individual modules and the modes of delivery, will be utilised.

4.1.1 The Language Modules

The learning process for the language modules will be supported through weekly telephone tutorials and the use of e-mail and discussion boards.

The language modules take a linguistic structure approach, with an emphasis on introducing new structures or their variants in each conversation while reinforcing known ones. Topics are utilised to illustrate the structures themselves.

In each of the language modules, a cyclical approach to learning is used. Students begin each cycle by listening to oral drills and then referring to workbooks to read the new language points to match sound with orthography.

As students progress through the language modules they will also have the opportunity to consolidate previous language learning as well as practising new language skills.

Group telephone tutorials complement individual learning activities through the reinforcement of language points and the repetition of the key structures, with the support of a tutor. Phone tutorial materials are also provided for students and tutors.

4.1.2 The Subject Modules

These will be taught through the medium of Gaelic. Module 7 is *Bun-fhiosrachadh mu Ghàidealtachd na h-Alba* and Module 8 is *Nua-litreachas: Sgilean Sgrùdaidh is Cruthachaidh*.

Learning materials are provided online and will be complemented by twice-weekly telephone tutorials and online discussion fora.

Within *Bun-fhiosrachadh mu Ghàidhealtachd na h-Alba* learning is presented under five main themes with online discussion relating to Themes 1-4. For Theme 5 (the area study) the focus will be on individual research to produce a detailed inter-disciplinary study. Students located outwith the Highlands and Islands will be provided with a variety of material relating to a specific area of the Gaidhealtachd in order to enable them to undertake this study. Highlands and Islands students may select this or another area of their choice.

Three genres will be studied within *Nua-litreachas: Sgilean Sgrùdaidh is Cruthachaidh*: Poetry, Drama and Prose. There will be an online discussion forum for each of these genres.

4.2 Assessment arrangements

Module descriptors provide information on the individual assessments for each module.

4.2.1 The Language Modules

Students are assessed in the four language skills; listening, speaking, reading and writing. Diagnostic assessment takes place on an on-going basis throughout each module, both written and oral, both semi-formally in exercises and informally during telephone tutorials. Summative assessment takes place at the end of each module, with internal and external moderation processes in place to ensure quality control.

Where diagnostic assessment highlights group performance issues supported guidance will be provided at the group telephone tutorials. In relation to individual student performance the tutor, where appropriate, will arrange for individual contact.

4.2.2 The Subject Modules

There will be two assessment elements for both *Bun-fhiosrachadh mu Ghàidhealtachd na h-Alba* and *Nua-litreachas: Sgilean Sgrùdaidh is Cruthachaidh*.

For *Bun-fhiosrachadh mu Ghàidhealtachd na h-Alba*, 60% of the assessment element will be allocated to the individual written project (the area study) and its oral presentation. Three short essays (150 words) from a list of questions from Themes 1 - 4 to be completed in the students' own time will make up the remaining 40%.

Two pieces of creative writing in different genres will make up 50% of the assessment element for *Nua-litreachas: Sgilean Sgrùdaidh is Cruthachaidh*. The other 50% will consist of short essay questions based on seen texts selected from the poetry, prose and drama sections.

The dates for submission of assessments are published before the start of the course, incorporated within the course timetable. Each assessment will be marked by the students' allocated telephone tutors and a sample of the papers sent to the internal and external moderator for moderation, as per the G&RSS regulations.

The pass mark for the end of module assessments is 40% and students have three opportunities to re-sit each assessment. If you fail an end of module assessment you can continue with the next module but must successfully pass the re-sit before sitting the next end of module assessment.

Students who fail to submit assessments by the prescribed date without good cause, as prescribed by regulation 17 of the UHI Assessment Regulations, (<http://www.uhi.ac.uk/en/about-uhi/governance/policies-and-regulations/regulations>) will normally be penalised by a deduction of a percentage of their mark.

Extensions will be granted only in mitigating circumstances. Details of these can be found within the UHI Academic Standards and Procedures Appendix K <http://www.uhi.ac.uk/en/about-uhi/governance/policies-and-regulations/regulations>

On successful completion of each module, students will attain 15 credit points at SCQF Level 7. Under normal circumstances, students will be required to start at language Module 1 and work sequentially to Module 8.

On successful completion of *An Cùrsa Adhartais*, students will have accumulated 150 credit points and gained a Certificate of Higher Education. Students will then be qualified to gain access to Level 8 SCQF modules of the *Gaelic & Related Studies* degree, if in addition they have also attained a minimum average of 50% in their assessments for Modules 5 and 6. UHI/G&RSS Committee will make every effort to deliver more of the content of the Gaelic degrees by remote delivery. Having obtained a degree, students may wish to progress to postgraduate study with the *Master of Arts/Postgraduate Degree in Material Culture and the Environment* offered through distance-learning by Sabhal Mòr Ostaig, or other postgraduate opportunities with UHI Millennium Institute or other higher education establishments.

4.4 Quality Assurance and Evaluation

The staff involved in the delivery, assessment and management of the Course seek to achieve the highest quality in all academic provision and services, and through a process of systematic review seek to achieve quality improvement in the courses and academic services provided to all its clients.

For all courses, end of module evaluations will be conducted and the student comments are included within the annual Course report.

SECTION 5 – Resources & Student Support

5.1 Support for students and their learning

Before the course begins students are asked to:

- complete the UHI Admission/Registration Form
- pay the fees for the modules delivered in 2011-12

Students will receive:

- a time-table
- a Colleige Gàidhlig contract. Students should sign and return one copy to the College and keep a copy for their reference.
- passwords for accessing online materials
- instructions for accessing the Virtual Learning environment (Blackboard)
- CDs for the language modules if they have been requested and paid for.

Before the course starts students will receive:

- confirmation of the time of their telephone tutorial(s)(same time each week).
- Name and e-mail address of their tutor.

Telephone tutorials for the Language Modules

Students will be with several other students and their tutor at a regular time each week chosen to suit them. Students should organise their workbooks and notebooks at least 15 minutes before the beginning of the tutorial. The tutorial will last about 45 minutes. It is important that students are prompt and prepared in order to make most use of the time available, and to save disrupting other students. **Students should not use mobile phones unless they can be sure that the connection will be clear and uninterrupted.** Telephone tutorial materials provided online will be used for the phone tutorials.

Weekend schools

One weekend school will take place at SMO for every two language modules. Although attendance is not mandatory, it is recommended. They present a good opportunity to spend some time in a Gaelic environment along with other students at the same level. Some on-campus accommodation is usually available at the College.

There are no tuition fees payable for the weekend schools but students are required to pay for meals, accommodation and travel over and above this.

Students can book weekend schools online at www.smo.uhi.ac.uk/en/cursaichean/adhartas/reg.php

Telephone tutors for the language modules will:

- lead the telephone tutorials
- mark assessments
- answer questions relating to grammar and pronunciation
- give support for the duration of the language and subject modules

Telephone/online tutors for the subject modules will:

- lead the telephone tutorials and online discussion fora
- mark assessments
- answer questions relating to the module content
- give support for the duration of the relevant subject module

Administrative staff will support students by:

- registering students and handling fees
- organising Seachdain 0 (Induction Week)
- organising telephone tutorials
- organising weekend schools
- recording changes of contact details
- offering advice if students have problems downloading the workbooks, sound files or accessing online tutorials and class materials

Students are responsible for:

- undertaking the tasks set out in Seachdain 0 (Online Induction Week)
- informing tutors if they are having problems with course work
- informing the College of change of address, telephone number, e-mail etc.
- informing tutors and the College if they are ill or unable to attend telephone or online tutorials
- calling at the relevant times for their telephone tutorial
- attending online tutorials
- responding promptly to communication from SMO
- handing in assessments on time

Student Support Services

Students will be allocated a student adviser, normally a member of *An Cùrsa Adhartais* tutoring staff. At least two telephone meetings per session will be held with each student, with a record of meeting kept and agreed with the student.

A student can speak to their tutor about matters of an academic nature. If students have difficulties which affect attendance at telephone or online tutorials or the return of their assessments, they should speak to the Senior Administrator.

5.2 Seachdain 0 (Induction and Preparation Week)

The Induction and Preparation Week will give students the opportunity to ensure that they are familiar with practical and technical aspects of the course. It will also enable them to network with other students. Prior to Induction Week taking place the week beginning **Monday 08 August 2011**, students should read the Student Handbook.

Induction Week will consist of the completion of a few tasks, the instructions for which will be available on the Virtual Learning Environment Discussion Board. Students will be expected to start their coursework to ensure they are prepared for their first telephone tutorial.

More details about Seachdain 0 and Preparation Week will be sent to students after they have been accepted on the course.

5.3 Students with additional support needs

At the beginning of the course students with disabilities and additional support needs should complete a Disclosure of Disability Form to ensure that they receive appropriate support during their period of study at Sabhal Mòr Ostaig. Under the Disability Discrimination Act (DDA) Part 4, the College is required: to treat students with disabilities no less favourably than other students and where necessary; to make reasonable adjustments to policies, practices and procedures in order to achieve this.

The following disabilities are listed on the Student Enrolment Form:

- A. No disability
- B. Social/ Communication impairment
- C. Blind/ Serious visual impairment
- D. Deaf/ Serious hearing impairment
- E. Chronic illness
- F. ----
- G. Specific learning difficulty
- H. Physical impairment /mobility issues
- I. Other not listed above
- J. Multiple disabilities

Depending on the nature of the disability, you will be invited to discuss with the Student Services Adviser how best to support your needs.

5.4 Library & Learning Resources

The College has an extensive lending library and use can be made of inter-library loan arrangements.

5.5 Financial assistance

The College will provide students with guidance on possible sources of finance and scholarships for post-graduate study.

Part-time UK and EU students may qualify for financial assistance, dependent on financial circumstances.

5.6 Student provided resources

Students will be required to have access to the following:

- Windows PC and printer with CD-Rom, speakers and Sound Card.
- Internet access to web and e-mail facilities.
- Access to telephone for phone tutorials.
- Headset with microphone attached to record oral assessments

Hard copies of the workbooks and CDs for the language modules can be purchased from the College at an additional cost. All students registered with UHI will have a GroupWise e-mail account. Students studying out with the UHI network may gain access to this facility through web-mail.

E-mail and discussion board facilities will be provided through a Virtual Learning Environment.

Appendix 1

Learning Outcomes for the Modules

Module 1

- To be able to use the future tense of regular verbs and their variant forms.
- To be able to use inverted infinitive structures involving direct objects.
- To be able to use the preposition 'ann' with possessive objectives to form 'nam/nad' structures in non-abstract contexts.
- To introduce new vocabulary to illustrate structures and reinforce structures already introduced.

Module 2

- To be able to use the future tense of irregular verbs and their variant forms.
- To learn the use of personal pronouns in the context of inverted infinitive structures.
- To develop the use of the 'nam/nad' in an abstract context and in relation to professions.
- To introduce new vocabulary to illustrate structures and reinforce structures already introduced.

Module 3

- To be able to use the perfect tense to recall past events.
- To be able to use the pluperfect and future perfect tense.
- To introduce a range of supporting language structures to enable students to express abilities or compulsion and the various ways to say 'because'.
- To be able to use past participles of a verb.
- To introduce the counting system for people.
- To expand the students' portfolio of prepositional pronouns.
- To be able to use compound prepositions combined with personal pronouns.
- To introduce new vocabulary to illustrate structures and reinforce structures already introduced.

Module 4

- To be able to use the conditional tense of the verb 'to be' and its variant forms.
- To be able to use the conditional tense of regular verbs and their variant forms.
- To be able to use the conditional tense of two irregular verbs and their variant forms.
- To be able to use the emphatic structure 'S ann/ Chan ann'.
- To extend the students' repertoire of simple prepositions and their prepositional pronoun forms.
- To be able to use prepositions as objects in question formats.
- To introduce new vocabulary to illustrate structures and reinforce structures already introduced.

Module 5

- To be able to use the conditional tense of the most common irregular verbs.
- Express imminent events using the 'gu bhith' structure.
- To extend the students' repertoire of simple prepositions and their prepositional pronoun forms.
- To be able to use subordinating conjunctions.
- To introduce the study of formal registers using impersonal passive forms of the verb 'to be' in all its tenses and relative forms.
- To learn how to link relative clauses based on prepositional phrases.
- Express habitual practices using the form 'B' àbhaist'.
- To extend the use of formal registers using the passive form with 'ga' forms.
- To introduce new vocabulary to illustrate structures and reinforce structures already introduced.

Module 6

- To express finite tenses in their passive structures, based on the verb 'to be' in all its tenses and variant forms.
- To be able to use the above structures with personal pronouns.
- To learn supplementary phrases to enable students to express compulsion.
- To further extend the students' repertoire of simple prepositions and their prepositional pronoun forms.
- To introduce new vocabulary to illustrate structures and reinforce structures already introduced.

Module 7: Bun-fhiosrachadh mu Ghàidhealtachd na h-Alba

- To identify and explain the main historical, social, cultural and economic differences between various areas of the Highlands and Islands.
- To identify the main factors, including the historical, geological, geographic and environmental, which have shaped the Highlands and Islands.
- To identify the role of the main social, educational, political and economic institutions within the contemporary Highlands and Islands.
- To demonstrate an awareness of political, social, environmental and economic issues which are of central importance to the Highlands and Islands today.
- To demonstrate an understanding of those influences which contribute to maintaining and generating a sense of identity and place within the Highlands and Islands.
- To apply the knowledge and understanding gained from the module to the selection and undertaking of a project on some aspect of a local community.
- To demonstrate that their Gaelic vocabulary extends to the requirements of this module regarding terminology and concepts.
- To demonstrate that they have the requisite oral communication skills in Gaelic to discuss current issues within the Highlands and Islands.
- To demonstrate that their language capabilities in Gaelic are sufficient to cope with content delivered through the medium of Gaelic.

Module 8: Nua-litreachas: Sgilean Sgrùdaidh is Cruthachaidh

- To demonstrate familiarity with appropriate conventions and processes of literary criticism.
- To apply close-reading skills to a range of Gaelic literature.
- To produce convincing critical judgements demonstrating appropriate use of language skills.
- Produce a portfolio of creative work including at least two genres.