

## **Statistical information is available for the following courses**

### **Table 1. HE Students (SCQF levels 7-10) full-time (page 2)**

This includes the UHI Gaelic and Related Studies scheme Cert HE, Dip. HE and Degree programmes. The students on these programmes will be college-based. This information also includes the Gaelic Media PDA, which is a two-year award with the students being college-based for the first year and on industry placement in the second year.

### **Table 2. HE Student (SCQF levels 7-11) part-time (page 3)**

This includes the Gaelic and Related Studies scheme degree programmes which are available by part-time distance-learning and the MSc. (formerly MA) post-graduate award in Material Culture and Scottish History.

### **Table 3. An Cùrsa Inntigidh (page 4)**

An Cùrsa Inntigidh is a tutor-supported, three-part Distance Learning course for learners of Gaelic. Sabhal Mòr Ostaig (SMO) offers each part of the course three times in an academic year and students register for each part sequentially.

### **Table 4. Short courses (page 5)**

Sabhal Mòr Ostaig's short courses have been running for 40 years, attracting students from all over the world. A wide range of five-day courses is offered in Gaelic language (catering for various levels of fluency from beginner-level to advanced), Gaelic song, traditional music, dance, photography and art. The majority of short courses run during the summer months and the college's Easter break.

It should be noted that the academic year for the Short course runs from 1 August to 31 July.

### **Table 5. Sgìlean Sgrìobhaidh Gàidhlig (page 6)**

This interactive internet-based course is suitable for people who would like to improve their Gaelic writing skills. The course consists of nine modules, each dealing with a different aspect of Gaelic grammar or language use.

Sgìlean Sgrìobhaidh Gàidhlig is ideal for native speakers and students of the language who wish to improve their understanding of grammar and language use, and for those who might wish to use Gaelic in their daily work.

**Table 1 - Full-time HE Students Diversity Statistics obtained from UHI Records.**

		Academic year			
		2009/10	2010/11	2011/12	2012/13
<b>No. of students</b>		<b>73</b>	<b>58</b>	<b>61</b>	<b>84</b>
<b>Gender</b>	Female	<b>50 (68%)</b>	<b>43 (74%)</b>	<b>101 (64%)</b>	<b>44 (52%)</b>
	Male	<b>23 (32%)</b>	<b>15 (26%)</b>	<b>57 (36%)</b>	<b>40 (48%)</b>
<b>Ethnicity</b>	Asian	0	0	0	0
	Black	0	0	0	0
	Chinese	0	0	0	0
	White Other	22 (30%)	19 (33%)	27(45%)	52(63%)
	Other	0	0	0	0
	White Scottish	51 (70%)	38 (67%)	33 (55%)	31(37%)
	Information refused	<b>0</b>	0	<b>0</b>	<b>0</b>
<b>Disability</b>	<b>Disability declared</b>	<b>13 (18%)</b>	<b>8 (14%)</b>	<b>8 (13%)</b>	<b>7 (8%)</b>
	No known disability	60 (82%)	50 (86%)	53 (87%)	77 (92%)
	information refused	0	0	0	0
	information unknown	0	0	0	0
<b>Age</b>	Under 18	10 (14%)	13 (22%)	14 (23%)	15 (18%)
	18-20	29 (39%)	13 (22%)	17 (28%)	32 (38%)
	21-24	12 (16%)	14 (24%)	8 (13%)	17 (20%)
	25-29	10 (14%)	5 (9%)	2 (3%)	6 (7%)
	30-34	2 (3%)	4 (7%)	9 (15%)	2 (2%)
	35-39	0	3 (5%)	2 (3%)	3 (4%)
	40-44	2 (3%)	1 (2%)	0	2 (2%)
	45-49	3 (4%)	2 (3%)	3 (5%)	2 (2%)
	50-54	1 (1%)	3 (5%)	2 (3%)	1 (1%)
	55-59	1 (1%)	0	2 (3%)	2 (2%)
	60-	3 (4%)	0	2 (3%)	2 (2%)

**Commentary**

The Gender balance traditionally 60/40 in favour of female has fluctuated around this level peaking at 74/26 in 2011/12, however this has been radically reduced in 2012/13. While the majority of students are aged 18-20 and 21-24, there are students represented across the age range showing that the college continues to attract students of all ages. The number of students disclosing a disability has reduced slightly, however it is encouraging that there are no Full-time students who have refused to disclose this information. The ethnicity figures shown reflect local information and the international community of students learning Gaelic, however the 2012/13 figure is thought to be unreliable as there is a major divergence from previous years.

**Table 2** Part-time HE Students Diversity Statistics obtained from UHI Records.

		Student profile			
		Academic year			
		2009/10	2010/11	2011/12	2012/13
No. of students		143	124/125	152	142
Gender	Female	86 (60%)	76 (61%)	95 (63%)	80(56%)
	Male	57 (40%)	49 (39%)	57 (37%)	62(44%)
Ethnicity	Asian	0	0	0	0
	Black	0	0	0	0
	Chinese	0	0	0	0
	White Other	59 (41%)	58 (46%)	73(48%)	98(69%)
	Other	1 (1%)	0	0	1 (1%)
	White Scottish	69 (48%)	59(47%)	69(45%)	34(24%)
	Unknown	0	0	0	0
	Info. refused	14(10%)	8 (7%)	10 (7%)	9 (7%)
Disability	<b>Disability declared</b>	<b>19 (13%)</b>	<b>12 (10%)</b>	<b>11 (7%)</b>	<b>15(10%)</b>
	No disability	118 (83%)	113 (90%)	141 (93%)	128 (90%)
	Info. refused	0	0	0	0
	unknown	6 (4%)	0	0	0
Age	Under 18	0 0	1 (1%)	6 (4%)	2 (1%)
	18-20	6 (4%)	8 (6%)	10 (7%)	4 (3%)
	21-24	1 (1%)	2 (2%)	9 (6%)	6 (4%)
	25-29	9 (6%)	9 (7%)	12 (8%)	11(8%)
	30-34	15 (10%)	16 (13%)	16 (11%)	22(15%)
	35-39	13 (9%)	8 (6%)	13 (9%)	9 (6%)
	40-44	10 (7%)	9 (7%)	15 (10%)	19 (13%)
	45-49	27 (19%)	23 (19%)	14 (9%)	14(10%)
	50-54	16 (11%)	11 (9%)	20 (13%)	21(15%)
	55-59	19 (13%)	14 (11%)	14 (9%)	15(11%)
	60	27 (19%)	24 (19%)	23 (15%)	19(13%)

Commentary The Gender balance continues around 60/40 in favour of female students, in common with other courses. While ethnicity figures show that most students are White Scottish and White Other, the figures, do not show that there is a significant number of international students accessing the courses. Disability figures remain close to 10% and the age range is wide. On the whole, part-time distance learning programmes have done much to widen access and attract students who would not be able to attend college.

**Table 3** An Cùrsa Inntrigidh Student Diversity Statistics

		Student profile		
		Academic year		
		2009/10	2010/11	2011/12
<b>No. of students</b>		<b>184</b>	<b>169</b>	<b>158</b>
<b>Gender</b>	Female	<b>119</b> (65%)	<b>102</b> (60%)	<b>101</b> (64%)
	Male	<b>65</b> (35%)	<b>67</b> (40%)	<b>57</b> (36%)
<b>Ethnicity</b>	Scottish	120 (65%)	110 (65%)	101 (64%)
	English	16 (9%)	17 (10%)	14 (9%)
	Irish	6 (3%)	7 (4%)	7 (4%)
	Welsh	3 (2%)	3 (2%)	3 (2%)
	any other white background	32 (17%)	22 (13%)	19 (12%)
	any mixed background	3 (2%)	2 (1%)	8 (5%)
	information refused	4 (2%)	6 (4%)	6 (4%)
	unknown	0	2 (1%)	0
<b>Disability</b>	<b>Disability declared</b>	<b>25 (14%)</b>	<b>18 (11%)</b>	<b>7 (4%)</b>
	information refused	0	1	1
	information unknown	1	4	2
<b>Age</b>	16 – 30	44 (24%)	38 (23%)	31 (20%)
	31-40	44 (24%)	39 (23%)	38 (24%)
	41-50	45 (24%)	41 (24%)	39 (24%)
	51-60	30 (16%)	32 (19%)	31 (20%)
	61-70	16 (9%)	17 (10%)	16 (10%)
	71+	5 (3%)	2 (1%)	3 (2%)

The gender split for An Cùrsa Inntrigidh and other course provision at Sabhal Mòr Ostaig has traditionally been 60/40 in favour of female students.

The information available for An Cùrsa Inntrigidh remains close to this level across the three years shown and there is no noticeable trend.

Ethnicity figures remain broadly the same and while the percentage of students declaring a disability has reduced slightly for 2012/13, this is not expected to be an on-going trend.

It should be noted however that there are very few students who opt not to disclose disability

**Table 4** Short Course Students Diversity Statistics obtained from SITS

		Academic year			
		2009/10	2010/11	2011/12	2012/13
<b>No. of students</b>			<b>439</b>	<b>628</b>	<b>641*</b>
<b>Gender</b>	Female	<b>61%</b>	<b>269 (61%)</b>	<b>391 (62%)</b>	<b>420 (65.5%)</b>
	Male	<b>39%</b>	<b>170 (39%)</b>	<b>237 (38%)</b>	<b>221 (34.5)</b>
<b>Disability</b>	<b>Disability declared (total)</b>		<b>42 (8.1%)</b>	<b>51 (8.1%)</b>	<b>35 (5.4%)</b>
	information refused		4 (0.7%)	1(0.15%)	0
	information unknown		2 (0.3%)	2 (0.3%)	0
<b>Age</b>	< 16			46 (7%)	20 (3.1%)
	16 – 24			95 (15%)	102 (16%)
	25 - 34			72 (11%)	65 (10.1%)
	35 - 44			73 (12%)	76 (11.9%)
	45 - 54			103 (16%)	112 (17.5%)
	55 - 64			136 (22%)	125 (19.5%)
	65 - 74			63 (10%)	98 (15.3%)
	75+			22 (4%)	29 (4.5%)

\* Information available up to 31/01/13.

It should be noted that the academic year for Short courses runs from 1 August to 31 July and also that there were 580 course participants in the year 2010/11 although statistical information is available for 439 only.

The Gender split for the Short courses also mirrors other courses at 60/40 in favour of female students. The statistics available show that the courses attract students of all ages, however there is no statistical information available to show that these courses also attract a significant number of international students.

**Table 6 Student Diversity Statistics – Sgilean Sgrìobhaidh Gàidhlig**

<b>Student profile</b>				
		<b>Academic year</b>		
		<b>2009/10</b>	<b>2010/11</b>	<b>2011/12</b>
<b>No. of students</b>		<b>19</b>	10	<b>13</b>
<b>Gender</b>	Female	13 (68%)	5 (50%)	9 (69%)
	Male	6 (32%)	5 (50%)	4 (31%)
<b>Disability</b>	Disability declared (total)	3 (15%)	1 (10%)	2 (15%)
	information refused	0	0	0
	information unknown	0	0	0
<b>Age</b>	< 16	0	0	0
	16 – 24	1 (5%)	1 (10%)	1 (8%)
	25 - 34	3 (16%)	3 (30%)	5 (38%)
	35 - 44	4 (21%)	3 (30%)	2 (15%)
	45 - 54	8 (42%)	1 (10%)	4 (31%)
	55 - 64	0	1 (10%)	1 (8%)
	65 - 74	3 (16%)	1 (10%)	0

While there are low numbers on this course the gender balance is similar to other Sabhal Mòr Ostaig provision 60/40 in favour of female students. The number of students declaring a disability is at 10-15%. similar to other provision and this course attracts students from across the age ranges.