



University of the  
Highlands and Islands  
Oilthigh na Gàidhealtachd  
agus nan Eilean

# **Sgeama na Gàidhlig is Chuspairean Co-cheangailte** *(Gaelic & Related Studies Scheme)*

**LEABHAR-LÀIMHE FO-CHEUMANNAN**  
*(UNDERGRADUATE HANDBOOK)*

**Seisean/Session 2018/19**

(Dreach 1 - 27/07/18)



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#### **List of abbreviations used**

BAH	BA (Hons)
GRSS	Gaelic and Related Studies Scheme
LCC	Lews Castle College
SCQF	Scottish Credit and Qualifications Framework
SMO	Sabhal Mòr Ostaig
UHI	University of the Highlands and Islands

<b>Clàr na Bliadhna/GRSS Calendar 2018-19</b>	
<b>Ceann-là</b>	<b>Tachartas</b>
<b>2018</b>	
<b>03 - 07 an t-Sultain/September</b>	Seachdain Inntigidh/Induction week
<b>10 - 14 an t-Sultain</b>	Seachdain /Week 1 (Semester 1)
<b>15 - 19 an Dàmhair/October</b>	Seachdain Leughaidh/Shaoir (holiday/reading week)
<b>10 - 14 an Dùbhlachd/December</b>	Deuchainnean/Exams – Semeastar 1
<b>*21 an Dùbhlachd</b>	SMO and LCC close
<b>2019</b>	
<b>*07 am Faoilleach/January</b>	Luchd-obrach acadaimigeach air ais/academic staff return
<b>14 am Faoilleach</b>	An Cùrsa Comais a' tòiseachadh/An Cùrsa Comais students return
<b>23 am Faoilleach</b>	Bòrd nan Deuchainnean/Exam Board Semeastar 1 (Tier 1)
<b>28 am Faoilleach</b>	Toiseach Semeastar 2/Start of Semester 2
<b>25 an Gearran/February - 15 am Màrt/March</b>	Greis Gnìomhachais airson Bliadhna 1 (làrach)/Work experience for Year 1 on-site students
<b>01 - 12 an Giblean/April</b>	Saor-làithean na Càisge/Easter holidays
<b>15 an Giblean</b>	Oileanaich air ais/Students return
<b>19 an Giblean</b>	Saor-là/holiday
<b>13 - 17 an Cèitean/May</b>	Seachdain nan Deuchainnean Semeastar 2 (Exam Week)
<b>17 an Cèitean</b>	Deireadh Semeastar/End of Semester 2
<b>13 an t-Ògmhios/June</b>	Bòrd nan Deuchainnean /Exam Board (Tier 1)
<b>03 an t-Sultain</b>	Toiseach Seisean 2019/20 (seachdain inntigidh)

\*to be finalised



## SECTION 1: Overview of the Gaelic & Related Studies Scheme

### 1.1 Introduction

Fàilte! As a student on the Gaelic and Related Studies Scheme (GRSS), this undergraduate handbook will provide you with basic information which is relevant to all the undergraduate programmes, as well as providing more detailed information on the different levels and courses delivered within the GRSS. A separate course handbook is available for students studying the Cert HE An Cùrsa Adhartais and a programme and placement handbook has also been developed for the new BA (le Urram) Gàidhlig agus Foghlam [*BA (Hons) in Gaelic and Education*].

At undergraduate level, the GRSS has been designed as an entity consisting of individual levels/courses, each building on the Scheme core and developing particular degree specialisms in Gaelic Language and Culture, Gaelic and Development, Gaelic and Media Studies, Gaelic and Traditional Music and Gaelic and Education.

**Level SCQF 7** (Year 1) of the Scheme is a Language Foundation Year, and, depending on differing linguistic abilities on entry, you can study either **An Cùrsa Comais** or **Gàidhlig agus Conaltradh** (*Gaelic and Communication course*) to a level of Gaelic competence allowing full participation subsequently in university level discourse, through the medium of Gaelic. (See Section 3). **An Cùrsa Adhartais**, a distance learning equivalent of An Cùrsa Comais is available through Sabhal Mòr Ostaig. [See An Cùrsa Adhartais Programme Handbook].

At **Level SCQF 8** (Year 2) of the GRSS you will follow a common Scheme core, together with a broad education in Gaelic-related subjects. At this level, you may choose specialist degree modules in Gaelic Language and Culture, Gaelic and Development, Gaelic and Media Studies and Gaelic and Traditional Music in preparation for further advanced study at Level SCQF 9. (See Section 4). Students intending to study the BA (le Urram) Gàidhlig agus Foghlam are required to study a core Gaelic education module at SCQF Level 8.

At **Level SCQF 9** (Year 3) you have the opportunity to specialise further in your chosen area of study, while still retaining an element of language development. **Level SCQF 10** (Honours Year affords further opportunities for specialist study, together with an opportunity to undertake a semester-long exchange at an overseas university in either Ireland or Canada.

### 1.2 Programmes and Partner Colleges

The contributing academic Partner Colleges within the GRSS are Sabhal Mòr Ostaig (SMO) and Lews Castle College (LCC), with Sabhal Mòr Ostaig as the Responsible Partner College. The exit awards offered within the GRSS are as follow:

Exit Awards and Partner Colleges

Table II

SCQF Level	Programme Titles and Exit Qualifications	Partner Colleges
7	Cert HE in An Cùrsa Comais or Gàidhlig agus Conaltradh	SMO & LCC
7	Cert HE An Cùrsa Adhartais	SMO
8	Dip HE Gaelic and Related Studies	SMO & LCC
9	BA Cànan & Cultar na Gàidhlig/Gaelic Language & Culture	SMO & LCC
	BA Gàidhlig & Leasachadh/Gaelic and Development	SMO & LCC
	BA Gàidhlig & na Meadhanan/Gaelic & Media Studies	SMO
	BA Gàidhlig & Ceòl Traidiseanta/Gaelic & Traditional Music	SMO
10	BA (Urram) Cànan & Cultar na Gàidhlig/BAH Gaelic Language & Culture	SMO
	BA (Urram) Gàidhlig & Leasachadh/BAH Gaelic & Development	SMO
	BA (Urram) Gàidhlig & na Meadhanan/BAH Gaelic & Media Studies	SMO
	BA (Urram) Gàidhlig & Ceòl Traidiseanta/BAH Gaelic & Traditional Music	SMO
	BA (Urram) Gàidhlig & Foghlam/BAH Gaelic & Education	SMO & LCC

Provision is offered at Sabhal Mòr Ostaig in respect of all four levels of the Scheme. Lews Castle College offers Levels 7-9 of the BA Gaelic Language and Culture and BA Gaelic and Development programmes. In addition to the distance delivered An Cùrsa Adhartais, SCQF 8-10 of the BA (Hons) in Gaelic and Development and Gaelic Language and Culture are offered through supported distance learning and are validated for international delivery. (See Section 1.11, Section 4.5, Section 5.6 and Section 6.6). The **BA (le Urram) Gàidhlig agus Foghlam** may also be studied through distance learning. (See Section 9.6)

### 1.3 GRSS Co-ordinator and contact details

The GRSS Co-ordinator is John N. MacLeod, based at Sabhal Mòr Ostaig. The e-mail contact is [it.smo@uhi.ac.uk](mailto:it.smo@uhi.ac.uk).

### 1.4 Aims of the Scheme

The aims of the GRSS are to:

- allow students to develop confidence and accuracy in all aspects of communication skills in Gaelic; **[SCQF 7 – SCQF 10]**
- to produce students who are fluent in Gaelic and who are able, by the start of Level SCQF 8, to cope with course delivery through the medium of Gaelic; **[SCQF 7]**
- to produce students who are confident and competent in using the language in various contexts; **[SCQF 7 – SCQF 10]**
- to provide students with a route to Gaelic-language related employment, or advancement to a higher qualification; **[SCQF 7 – SCQF 10]**
- to provide students with a range of course specialisms, incorporating flexible delivery options, in order to maximise student choice in securing a pathway suitable to their particular needs; **[SCQF 7 – SCQF 10]**
- to develop and enhance student autonomy and broaden the educational experience through comparative and exchange study with relevant communities. **[SCQF 10]**

### 1.5 Scheme structure

The basic design of the Scheme reflects the UHI model of 6 modules at each level of study, with each module involving 200 hours of study and earning 20 SCOTCAT points. Provision is made for elective and dissertation modules as set out in the UHI Academic Standards and Quality Regulations. The adoption of the Scottish Credit and Qualifications Framework (SCQF) allows for mixed level study. The structure of the GRSS is set out in **Table III**.

### 1.6 Support for students and their learning

Throughout each level of the Scheme, you will be supported by members of the lecturing and academic support staff. You will be provided with personal support by the Student Support Services in both SMO and LCC and you will be assigned to Personal Academic Tutors (PATs) for matters relating to learning, teaching and personal development. Your PAT will be in contact with you at least once each semester to review your academic progress; this is in addition to an introductory meeting at the start of each academic year.

The Personal Academic Tutor (Studies Adviser) role includes:

- Advising, monitoring and approving the student's selection of modules.
- Advising on study methods and access to study support where required.
- Signposting you to other services for pastoral support e.g. funding queries, personal concerns, careers advice etc.
- Reviewing academic progress and advising on matters relating to your programme.
- Assisting in the production and maintenance of a Personal Development Plan as appropriate. (See Section 1.8)
- Assisting with the collation and presentation of information to support a claim for mitigating circumstances.
- Facilitating appropriate contact between students and programme leaders.

At SMO, for distance delivered programmes, administrative staff (particularly the Senior Administrator for Distance Learning) have an important supportive role. Student support systems include pre-entry guidance, induction, library and IT access, exit and careers guidance.



All students and prospective students are encouraged to disclose any specific needs as early as possible. Information for students with disabilities or who need additional support is available in the publication – Support for UHI Learners. (See [www.uhi.ac.uk/support](http://www.uhi.ac.uk/support).)

## Gaelic AND RELATED STUDIES SCHEME/COURSE STRUCTURES

### GRSS STRUCTURE

Table III

#### LEVEL SCQF 7: LANGUAGE FOUNDATION YEAR

**An Cùrsa Comais**  
(Intensive course for intermediate learners)  
[See Section 2]

**An Cùrsa Adhartais**  
(Distance delivered programme)  
[See separate Handbook]

**Gàidhlig agus Conaltradh**  
(Gaelic & Communication for advanced speakers)  
[See Section 2]

#### LEVEL SCQF 8: Dip HE in GAELIC AND RELATED STUDIES

Scheme Core	Degree Related Modules	Optional Module / Elective module
<i>Gàidhlig 2</i> <i>Cànan, Cultar &amp; Cinnidheachd</i>	[see Table VI (a)]	
2 modules	3 modules	1 module

#### LEVEL SCQF 9: DEGREE SPECIALISMS [See Section 9.4 for Gaelic and Education structure]

Scheme Core	Degree Related Modules			
	Gaelic Language and Culture	Gaelic and Traditional Music	Gaelic and Media Studies	Gaelic and Development
<i>Gàidhlig 3</i> <i>Sgilean Rannsachaidh</i>  + Option/ elective	<i>Dualchas Gàidhlig Bàrdachd 1600 - 1900</i> <i>Gàidhlig na h-Èireann</i> <i>Rosg Gàidhlig Eachdraidh agus Leasachadh a' Chànain</i> <i>Sgrìobhadh Cruthachail</i>	<i>Annas-làimhe 3 [x2]</i> <i>Òrain Ghàidhlig 3 Sgilean Foillseachaidh is Eagrachaidh Proifeasanta</i> <i>A' Teagasg Ceòl</i>	<i>Na Meadhanan Mion-chànanach</i> <i>Riochdachadh Telebhisein</i> <i>Sgrìobhadh Cruthachail</i> <i>Mòr-mheadhanan is Cultar</i>	<i>Poileasaidh is Plana Cànan 1</i> <i>Mothachadh Cànan Leasachadh Choimhearsnachdan san 21mh L.</i> <i>Leasachadh Coimh. Gàidhlig: Sgilean Pragtaigeach</i> <i>Dlùth-chruinneas &amp; Coimhearsnachdan Iomallach</i> <i>Nàiseantachd &amp; Fèin-aithneachadh Nàiseanta</i>
3 modules	3 modules	3 modules	3 modules	3 modules

#### LEVEL SCQF 10: HONOURS YEAR [See Section 9.4 for Gaelic and Education structure]

##### Exchange Study (Semester I)

\*2 Modules Abroad (Exchange Institution)  
Dissertation Module (double module in Semester 1 & 2)

##### College Based (Semester II)

2 Programme Related Modules

\* from the 2 UHI equivalent modules studied abroad, 1 is regarded as the elective choice at SCQF 10.

Students unable to participate in an honours exchange programme are able to study an Alternative Honours Pathway (see Sections 5.5; 6.5, 7.5 & 8.5)

### **1.7 Honours Exchange Programme**

As an honours student on the BA (Hons) in Gaelic Language and Culture, Gaelic and Development, Gaelic and Media Studies and Gaelic and Traditional Music you have the opportunity to undertake a one-semester exchange abroad during the first semester of the honours year. The exchange study allows for greater autonomy, significantly enriches your educational experience and allows you to place your learning in a related community and to compare and contrast the issues and influences at work. The selection of modules to be studied at the overseas university is subject to the approval of the relevant programme leader.

Exchange opportunities are available with Cape Breton University (CBU); St Francis Xavier University, University College Dublin (UCD) and the University of Limerick. Traditional music courses are available at Limerick and at CBU, with media studies students able to access appropriate specialist provision through UCD.

### **1.8 Personal Development Planning**

Personal Development Planning (PDP) is embedded within different levels of the GRSS. The PDP process works towards providing a holistic means of assisting you to achieve your learning goals from initial entry through to exit. Personal Academic Tutors will assist you in compiling your profile. On all GRSS programmes, it is your responsibility to continue to improve your Gaelic skills and any activity undertaken to this effect can be assessed as part of a Personal Development Plan.

### **1.9 Attendance**

It is your responsibility as a student to attend scheduled classes and prescribed activities for the modules on which you are registered. Student attendance in individual modules will be recorded and monitored by the tutors/module leaders.

#### Practical modules

At least 75% attendance is required for practical modules, which include all Gaelic language modules and also the Traditional Music and Media modules at SCQF 7-10.

#### Other modules

The requirements for other modules may vary. If a student fails to meet the minimum required attendance in a module, he or she may:

- a. be excluded from the assessment in the specified modules
- b. be excluded from continuation on a programme of study
- c. be deemed to have withdrawn from their programme of study.

The requirements for each module will be given in writing at the start of the relevant module.

### **1.10 Student representation**

Class representatives are elected for all GRSS Programmes/Courses within both Partner Colleges. Additionally, there are opportunities for student representation on various partner college committees and on the GRS Scheme Committee. Student Associations and Student Consultative Committees have been established at both LCC and SMO and the Partner Colleges may also elect student representatives to sit on the Highlands and Islands Student Association (HISA).

If you wish to become a student, please let your PAT or your Course/Programme Leader know. It is really important for us to hear what our students think of what we are doing and to see how we could improve, so getting involved as a student representative and ensuring that you fill in module evaluation forms at the end of each module are two good ways of doing this.

### **1.11 Distance learning/International delivery**

A number of GRSS courses and modules are available through distance learning and are also suitable for international study. In particular, at Level SCQF 7, An Cùrsa Adhartais is available through supported distance learning. Additionally, students are able to study Levels 8 – 10 of the BA/BA (Hons) in Gaelic Language and Culture, the BA/BA (Hons) in Gaelic and Development through distance learning and the BA (Hons) Gaelic and Education. [See Section 5.7, 6.7 and 9.7]

## SECTION 2: Assessment regulations, procedures and guidelines

The GRSS degree programmes assessment and regulatory arrangements are in accordance with **UHI Academic Standards and Quality Regulations**. You will be provided with a link to the 2017-18 regulations as these become available on-line. It is important to note that **GRSS Programmes** have **special progression arrangements** and these are detailed within this Handbook and within an Cùrsa Adhartais Handbook. A hard copy of the UHI Regulations is to be found in the LCC and SMO partner college library.

All programmes and modules offered within the GRSS are delivered and assessed through the medium of Gaelic. Students must attain the minimal standard of Gaelic proficiency before an offer of admission will be made. Elective modules are offered at Levels SCQF 8 - 10, and provision is made for students to study their Elective module through English and students must reach a satisfactory standard on an approved test in English (e.g. minimum IELTS score of 6.0) or otherwise demonstrate that they have an adequate command of both written and spoken English to undertake the module.

For GRSS Programmes, students should be aware that progression arrangements vary in respect of additional language requirements and these are outlined in Section 2.4 of this Handbook.

In non-language module assessments, the following arrangements apply in terms of the **marks awarded for Gaelic**:

- Level SCQF 7 - **10%** of total mark awarded for Gaelic
- Level SCQF 8 - **15%** of total mark awarded for Gaelic
- Levels SCQF 9 & SCQF 10 - **20%** of total mark awarded for Gaelic

Assessment is the way in which learners demonstrate achievement of the learning outcomes associated with each module. There are different ways that you can demonstrate understanding e.g. essays, reports, oral presentations and exams. There are also two different types of assessment which you can expect to undertake. The first is formative assessment and is designed to let you know how you are getting on with the modules and to help you prepare for the second type of assessment called summative assessment. Summative assessment counts towards your final module score.

You will receive an assessment schedule from your programme/course leader. You will get information on your progress throughout the year and you will have the opportunity to have regular contact with your Personal Academic Tutor (PAT) – See Section 1.6.

Module lecturers/tutors will give guidance as to the criteria which will be applied to your work to determine your grade. You will normally have at least two weeks' notice of an assessment. Once you have handed in your work it will be marked and written feedback relating to the marking criteria will be given, normally within three weeks. An example of a student assessment feedback form, mainly used for extended essays, is provided in **Table XVIII**. For matters concerning late submissions, extension requests and appeals, you should refer to the latest UHI regulations and also seek guidance from your Programme and/or Module Leader.

It is also important that you keep to the word limits detailed in the assessment brief. Work which clearly falls short or significantly exceeds the stipulated word count may be subject to a reduced mark. (Please refer to the regulations for details).

Any mark or grade which you get for summative assessment throughout the semester is provisional until the Tier 1 Gaelic Exam Board meets at the end of the semester. The Tier 1 boards are responsible for module outcomes, with the UHI Tier 2 Boards responsible for programmes outcomes in terms of awards and progression. Shortly after each exam board your agreed marks will be available to you on UHI Records, which you can access on the UHI student website at <http://www.uhi.ac.uk/gd/students> or in English at <http://www.uhi.ac.uk/en/students>.

### 2.1 Module assessments

Module Descriptors have the most up-to-date information on assessment for each module. For SMO students all module descriptors can be viewed at <http://claran.smo.uhi.ac.uk/claran/modalan.php>

### 2.2 Academic referencing

GRSS students are advised to use the British Harvard system of author-date referencing, which has been adopted by UHI as its Student Referencing Standard. An example of the Harvard system is shown as follows: DWELLY, Edward (2001). *Illustrated Gaelic-English Dictionary*. Edinburgh: Birlinn.

You will be provided with a guide to academic referencing as part of the student induction. Detailed information on essay skills and academic referencing is provided on the UHI website at:

<http://www.uhi.ac.uk/en/libraries/how-to/UHI-mini-Student-referencing-guide-gd.pdf> (in Gaelic) and <http://www.uhi.ac.uk/en/libraries/how-to/UHI-mini-Student-referencing-guide-en.pdf> (in English).

### 2.3 Academic dishonesty and plagiarism

As a student you should always:

- Complete your assignments by yourself, in your own words and using your own notes, figures or rough workings (except where group work specifically forms part of the assignment);
- Acknowledge fully any sources you use in the British Harvard system of author-date referencing;
- Ensure that no other student, including those in subsequent years, can copy your work.

Plagiarism, cheating, collusion and other forms of academic misconduct are not tolerated. Any student suspected of academic misconduct is subject to the processes and disciplinary actions as specified in the latest UHI regulations.

### 2.4 Pass marks and Progression requirements

The standard pass mark for UHI undergraduate is 40%. It should be noted that eight core language modules at SCQF 7 – SCQF 9 are designated progression modules with the pass mark set at **50%**. Students wishing to progress are required to achieve this mark. However, students who are exiting and who meet all other requirements, will be eligible for an exit award provided they have a mark above 40% in these modules. Information on pass and progression marks are to be found in the module descriptors (CUR 03). The modules with a 50% progression requirement are as follows:

*Cùrsa Adhartais CA05*  
*Comas Conaltraidh B*  
*Gàidhlig 1*  
*Gàidhlig 2*

*Cùrsa Adhartais CA06*  
*Cànan Foirmeil is Dreuchdail*  
*Cultar nan Gàidheal*  
*Gàidhlig 3*

GRSS progression arrangements from SCQF 7 to SCQF 8, SCQF 8 to SCQF 9, and SCQF 9 to SCQF 10 are outlined in Sections 3.7, 4.7, 5.5, 6.5, 7.5, 8.5 and 9.5 of this Handbook

Decisions in relation to re-assessment will be taken by the UHI Examination Boards. If you have failed a number of modules you may be given the opportunity to re-sit the level, with or without attendance.

If you fail a module at the first attempt, you will normally be offered an opportunity for reassessment during that academic year. There will be no additional charge for the second attempt.

Re-assessments from Semester 1 will take place early in Semester 2 with examinations being held in February and coursework to be submitted by mid-March. Re-sit examinations from Semester 2 will be held at the end of July with re-sit coursework to be submitted at the beginning of August.

If you fail a module at the second attempt, you may be given a further opportunity for reassessment by repeating the module, as if studying it for the first time. Your transcript will show the original mark as a Fail and the repeat module registration in the following academic year will show the mark and grade achieved.

For modules at Level 7-9, your module mark will not be capped, however for modules at Level 10 your marks will be capped at 40%.

Sometimes the Examination Boards will allow you to carry up to two modules forward to the next level of the programme. However:

- It would not be possible to move to the next level unless you had met all the pre-requisites for the core modules of the next level.
- You complete the outstanding modules within the timeframe set by the Examination Boards.
- The Examination Boards must be satisfied that you are capable of completing the study within the required timescale.

## 2.5 Academic record and module results

You will be able to access your student record on UHI Records using your UHI login and password. After the Semester 1 and Semester 2 Exam Boards, you will be able to view your confirmed module results by logging on to <http://www.studentjourney.uhi.ac.uk/>

## 2.6 Conferment of final awards (Up-date)

See the latest version of UHI Academic Standards and Quality Regulations for detailed information on conferment of final awards. The Regulations also provide detailed information on honours classifications.

## 2.7 Further information on UHI policies and procedures

Details of the UHI policies can be found at: <http://www.uhi.ac.uk/en/about-uhi/governance/policies-and-regulations> Your attention is drawn in particular to the following policies and guidance:

- **UHI Student Charter:** The UHI Student Charter sets out what is required of you, and of the university, before, and during your studies (See above link)
- UHI and partner college **Equal Opportunities Policies** <https://www.uhi.ac.uk/en/about-uhi/governance/policies-and-regulations/policies/equality-diversity>
- SMO Gaelic Policy (See <http://www.smo.uhi.ac.uk/gd/colaiste/plana-canain-agus-poileasaidh/>. For English version see <http://www.smo.uhi.ac.uk/en/colaiste/plana-canain-agus-poileasaidh/>)
- UHI guidance on **Mitigating Circumstances** (Academic Standards and Quality Regulations - 2017-18, Appendix I)

## 2.8 UHI Student Portal

MyDay is the UHI student portal. It is packed with fantastic features to keep you up to date with what's going on in and around the university and local college campus, plus all the student information you require in one handy online portal. As well as your everyday essentials such as pass through access to the VLE, UHI Records and email, you will also find links to many other useful things such as a software downloads, IT help, local support, news and more. You can find MyDay at <https://uhi.mydaycloud.com>, login in with your full details, i.e., studentnumber@uhi.ac.uk, and your usual password. You can also download the app from the Apple or Android store (search for MyDay).



## SECTION 3: Cert HE

### 3.1 Introduction

At Level SCQF 7 there are two parallel courses, catering for different levels of Gaelic language fluency on entry. **An Cùrsa Comais** is an intensive language course for intermediate learners, with the more broadly-based **Gaelic and Communication course** designed for fluent speakers and advanced learners. The Cert HE is a recognised exit award in its own right.

### 3.2 Course Leaders and contact details

The Course Leader for An Cùrsa Comais at Sabhal Mòr Ostaig is Murchadh MacLeòid and his e-mail contact is [mml.smo@uhi.ac.uk](mailto:mml.smo@uhi.ac.uk). The Course Leader at Lews Castle College is Chriselle Bain and the e-mail contact is [chriselle.bain@uhi.ac.uk](mailto:chriselle.bain@uhi.ac.uk)

The Course Leader for the Gaelic and Communication Course at Sabhal Mòr Ostaig is Dr Tim Armstrong and the e-mail contact is [ta.smo@uhi.ac.uk](mailto:ta.smo@uhi.ac.uk). At Lews Castle College, the Course Leader is Angela Weir and the e-mail contact is [angela.weir@uhi.ac.uk](mailto:angela.weir@uhi.ac.uk)

### 3.3 Aims of the courses

The aims of the **Level SCQF 7/Cert HE** are to:

- allow you to develop your language competencies in Gaelic;
- allow you to follow a route that can lead you to Gaelic-language related employment, or advancement to a higher qualification;
- prepare you for more advanced study through the medium of Gaelic.

### 3.4 Course structures

The structure of An Cùrsa Comais and the Gaelic and Communication Course is as shown in **Table IV** and **Table V** respectively.

Level SCQF 7 - An Cùrsa Comais		Table IV
A) Core	B) Optional	
3 Course Core Language Modules: <ul style="list-style-type: none"> <li>• <i>Comas Conaltraidh A</i></li> <li>• <i>Comas Conaltraidh B</i></li> <li>• <i>Cànan Foirmeil agus Dreuchdail</i></li> </ul>	<i>Annas-làimhe agus Òrain Ghàidhlig 1</i> (note 1) <i>Teòiridh, Cruthachadh agus Cothromachadh 1</i> (note 1) <i>Na Meadhanan Gàidhlig</i> (note 2) <i>Coimpiutaireachd airson na Gàidhlig</i> <i>Litreachas: Sgilean Sgrùdaidh</i> (note 3) <i>Cànan sa Choimhearsnachd</i> (note 4)	
2 Scheme Core Modules: <ul style="list-style-type: none"> <li>• <i>Saoghal na Gàidhlig 1</i></li> <li>• <i>Greis Gníomhachais</i></li> </ul>		
5 Modules	1 Module	

#### Notes:

1. BA/BA (Hons) Gaelic and Traditional Music students do not undertake the *Greis Gníomhachais* (work experience module) and will be required instead to undertake the 2 SCQF 7 music modules.
2. Cert HE students intending to study the BA/BA (Hons) in Gaelic and Media Studies require to select the optional module *Na Meadhanan Gàidhlig*
3. Cert HE students intending to study the BA/BA (Hons) in Gaelic Language and Culture require to select the optional module *Litreachas: Sgilean Sgrùdaidh*
4. *Cànan sa Choimhearsnachd (Language in the Community)* is only offered as an option for An Cùrsa Comais

Level SCQF 7 - Gàidhlig agus Conaltradh (Gaelic and Communication)		Table V
A) Core	B) Optional	
2 Course Core Language Modules: <ul style="list-style-type: none"> <li>• <i>Gàidhlig 1</i></li> <li>• <i>Cultar nan Gàidheal</i></li> </ul>	<i>Annas-làimhe agus Òrain Ghàidhlig 1</i> (note 1) <i>Teòiridh, Cruthachadh &amp; Cothromachadh 1</i> (note 1) <i>Na Meadhanan Gàidhlig</i> (note 2) <i>Sgeulachdan is Òrain Ghàidhlig</i> <i>Coimpiutaireachd airson na Gàidhlig</i> <i>Foilseachadh is Craoladh sa Ghàidhlig</i>	
3 Scheme Core Modules <ul style="list-style-type: none"> <li>• <i>Saoghal na Gàidhlig 1</i></li> <li>• <i>Greis Gníomhachais</i></li> <li>• <i>Litreachas: Sgilean Sgrùdaidh</i></li> </ul>		
5 Modules	1 Module	

#### Notes:

1. BA/BA (Hons) Gaelic and Traditional Music students do not undertake the *Greis Gníomhachais* (work experience module) and will be required instead to undertake the 2 SCQF 7 music modules. [See CUR 04 for the BA/BA (Hons) in Gaelic and Traditional Music]
2. Cert HE students intending to study the BA/BA (Hons) in Gaelic and Media Studies require to select the optional module *Na Meadhanan Gàidhlig*

### 3.5 Teaching and learning strategies.

There is an emphasis in both An Cùrsa Comais and the Gaelic and Communication Course on developing fluency in Gaelic. An Cùrsa Comais in particular develops students' language abilities and confidence in using the language through intensive language teaching approaches and by employing communicative immersion techniques. In this respect, during class contact time - particularly in lecture, tutorial and seminar group situations - you are encouraged to take an active part in discussions at appropriate times. In both courses, a considerable amount of time is spent on developing oral and written skills in Gaelic and the *Greis Gníomhachais/Workplace Experience* module provides you with the opportunity to use Gaelic confidently and effectively in a work environment. In the Gaelic and Communication Course, emphasis is placed on extending your ability to express complex thought through a range of registers. In addition, the acquisition of skills and methods which will prove useful at the later levels is addressed, e.g. literary criticism; computer applications and basic ethnological research techniques.

### 3.6 Assessment strategies

Students' language development is closely monitored through formative assessment, along with other academic progress and development. For this purpose language learning outcomes are explicit within module specifications and staff delivering the modules require to liaise with the specialist language lecturers within each delivering centre.

In non-language module assessments at Level SCQF 7, **10%** of the marks are awarded for **Gaelic**.

Progress and competence in language is assessed through audio recordings at various stages of the Level SCQF 7 courses and special provision is made for students requiring further tuition and support in order to gain more fluency in Gaelic.

### 3.7 Progression from Level SCQF 7 to Level SCQF 8

The requirements for progression from Level SCQF 7 to Level SCQF 8 are:

- i) - a minimum of 40% in each of six modules or their equivalent at Level SCQF 7.  
and of these
- ii) - for students following An Cùrsa Comais - a minimum of 50% for the language modules - *Cànan, Foirmeil agus Dreuchdail* and *Comas Conaltraidh B*.  
- for students following the Gaelic and Communication course - a minimum of 50% for the language modules – *Gàidhlig 1* and *Cultar nan Gàidheal*.



## SECTION 4: Dip HE in Gaelic and Related Studies

### 4.1 Introduction

The Level SCQF 8 offers you a broad education in Gaelic and related subjects, while providing the opportunity to commence study of the specialist degree modules in Language & Culture, Gaelic & Development, Gaelic & Traditional Music or Gaelic & Media Studies. The Dip HE in Gaelic and Related Studies is a recognised UHI exit award.

### 4.2 Level SCQF 8 personnel and contact details

The Leader of the SCQF Level 8 is Prof Richard Cox. The e-mail contact is [rc.smo@uhi.ac.uk](mailto:rc.smo@uhi.ac.uk)

### 4.3 Aims of Level SCQF 8

The aims of the **Level SCQF 8/Dip HE Gaelic and Related Studies** are to:

- allow you to further develop your language competencies in Gaelic;
- allow you to follow a route that can lead to Gaelic-language related employment, or advancement to a higher qualification.

The specific aims of the **Level SCQF 8** in respect of the degree specialisms are to allow you to:

- develop a deeper understanding of the key cultural, social and linguistic developments within the Highlands and Islands and the Gaelic-speaking world; [**Language and Culture Degree Modules**]
- develop an awareness of developments in Gaelic literary genres and folklore study from the 20<sup>th</sup> century to present day; [**Language and Culture Degree Modules**]
- develop a deeper understanding of the factors involved in Gaelic language change, and revitalisation; [**Gaelic and Development Degree Modules**]
- set the Highlands and Islands into a wider social, historical and economic development context with regard to relations and linkages with other regions of the North Atlantic Rim and other European countries; [**Gaelic and Development Degree Modules**]
- develop an understanding of the role of the media in society, particularly in relation to Gaelic language and culture; [**Media Studies Degree Modules**]
- develop skills of media analysis and media production. [**Media Studies Degree Modules**]
- demonstrate a significant repertoire of musical skills and a theoretical musical understanding appropriate to the level; [**Traditional Music Degree Modules**]
- demonstrate an understanding of the influences of language and culture on the musical tradition. [**Traditional Music Degree Modules**]
- demonstrate an understanding of the principles, policies and philosophy that underpins Gaelic-medium education in Scotland [**Gaelic and Education Degree Core Module**]

### 4.4 Structure of Level SCQF 8

Level SCQF 8 has been designed to allow you to follow a particular degree specialisation, which may be studied in greater breadth and depth at subsequent levels of the GRSS. The structure also allows for some flexibility, with students able to transfer to another degree specialisation at the start of Level SCQF 9.

The basic structure of Level 8 is as shown in **Table VI** below.

#### Level SCQF 8 - Dip HE Gàidhlig agus Cuspairean Co-cheangailte/Gaelic and Related Studies

**Table VI**

A) Scheme Core	B) Programme Core	C) Optional/elective
<i>Gàidhlig 2</i> <i>Cànan, Cultar agus Cinnidheachd</i>	3 Programme Core Modules (see Table V1 (a))	See Scheme Options below
2 Modules	3 Modules	1 module

#### Notes

1. The *Cànan, Cultar agus Cinnidheachd* module is common to the Language and Culture, Gaelic and Development and Media Studies degree core modules. Music students are required to study 4 programme core modules.
2. Students intending to apply for the BA (le Urram) Gàidhlig agus Foghlam are required to study the additional core module *Gàidhlig agus Foghlam ann an Alba*.

**Level SCQF 8 – Degree-related/programme modules**
**Table VI (a)**

Gaelic and Development Modules	Language and Culture Modules	Media Studies Modules	Traditional Music Modules
<i>Eachdraidh Shòisealta na Gàidhealtachd Leasachadh air a’ Ghàidhealtachd agus Roinnean Iomallach A’ Ghàidhlig an-de is an-diugh Saoghal na Gàidhlig 2</i>	<i>Beul-aithris Ghàidhlig An Sgeulachd Ghoirid Bàrdachd bho 1900 Sgoilearachd is Eilthreachd nan Gàidheal Ainm-eòlas na h-Alba</i>	<i>Na Meadhanan ann an Alba A’ Sgrìobhadh airson Rèidio &amp; Telebhisean Aithriseachd Làitheil Alba ann am Filmichean</i>	<i>Annas-làimhe agus Òrain Ghàidhlig 2 [x2] Teòiridh, Cruthachadh &amp; Cothromachadh 2 Eachdraidh Ceòl na Gàidhlig 2</i>
<b>Gàidhlig agus Foghlam / Gaelic and Education module at SCQF 8</b>			
<i>Foghlam Gàidhlig ann an Alba – Core module for students intending to undertake the BA (Hons) Gaelic with Education.</i>			

**Scheme Options** include:

<i>Sloinntearachd</i>	<i>Coimpiutaireachd agus an t-Eadar-lìon</i>
<i>Deamocrasaidh ann an Alba</i>	

#### 4.5 Teaching and learning

At Level SCQF 8 there is an increased emphasis on student-centred learning activities through project work and case-studies, utilising the methodologies of the contributing disciplines. Learning is through lectures, tutorials and group discussion, and individual study.

A number of modules, listed below, have been developed for distance delivery and are also approved for international delivery. Distance and on-line learning resources have been developed for these modules and are available on the Blackboard VLE, including detailed module information, lecture materials, information on assignments, power-point presentations and support materials including some recorded lectures to augment lecture notes. The VLE is utilised for on-line delivery of modules and for staff and student communication, using the discussion-board facility.

#### Distance learning/International delivery at SCQF 8

<i>Gàidhlig 2</i>	<i>An Sgeulachd Ghoirid</i>	<i>A’ Ghàidhlig an-dè is an-diugh</i>
<i>Cànan, Cultar agus Cinnidheachd</i>	<i>Bàrdachd bho 1900</i>	<i>Sloinntearachd</i>
<i>Eachdraidh Shòisealta na Gàidhealtachd</i>	<i>Sgoilearachd is Eilthreachd nan Gàidheal</i>	<i>Beul-aithris Ghàidhlig</i>
<i>Leasachadh air a’ Ghàidhealtachd &amp; Roinnean Iomallach</i>	<i>Ainm-eòlas na h-Alba</i>	<i>Deamocrasaidh ann an Alba</i>
<i>Foghlam Gàidhlig ann an Alba (distance learning only)</i>		

#### 4.6 Assessment strategies

At Level SCQF 8, assessment methods, which include both formative and summative assessments are varied. Modules are assessed through a combination of essays, end of module examinations, comparative studies, oral presentations and reviews of books and articles. Tutorials and group discussions are normally led by the module leader.

#### Marks for Gaelic

In non-language module assessments at Level SCQF 8, **15%** of the marks are awarded **for Gaelic**.

#### 4.7 Progression from Level SCQF 8 to Level SCQF 9

The requirements for progression from Level SCQF 8 to Level SCQF 9 are:

- i) a minimum of 40% in each of six modules or their equivalent at Level SCQF 8.  
and of these
- ii) a minimum of 50% in the language module *Gàidhlig 2*.

## SECTION 5: BA/BA (le Urram) Cànan agus Cultar na Gàidhlig / BA/BA(Hons) Gaelic Language and Culture

### 5.1 Introduction

The **BA/BA (le Urram) Cànan agus Cultar na Gàidhlig** offers you the opportunity to gain fluency in Gaelic and apply that fluency to the further study of Gaelic language, literature and culture. There is a continuing Gaelic skills shortage in teaching, administration and development activities.

The Gaelic Language and Culture degree, in addition to raising students' knowledge and critical awareness of Gaelic language, literature and culture, places that study in the wider context of the other areas of study covered within the GRSS. While founding the study on a treatment of historical aspects of language and culture, the degree programme gives particular weight to contemporary material and issues which affect the Gaelic community. The exchange study allows you to place their learning in a related community and to compare and contrast the issues and influences at work.

### 5.2 Programme Leader and contact details

The UHI Programme Leader for the BA/BA (Hons) Gaelic Language and Culture is Mark Wringe, based at Sabhal Mòr Ostaig. The e-mail contact is [mw.smo@uhi.ac.uk](mailto:mw.smo@uhi.ac.uk)

The Programme Co-ordinator (and Senior Lecturer) at Lews Castle College for the BA Gaelic Language and Culture is Dr Anne Frater. The e-mail contact is [anne.frater@uhi.ac.uk](mailto:anne.frater@uhi.ac.uk)

### 5.3 Aims of the Programme

In addition to the aims identified for the GRSS, the specific aims of the **BA and BA (Hons) Gaelic Language and Culture** are to:

- allow you to develop a deeper understanding of the linguistic, historical and cultural evolution of the Highlands and Islands;
- allow you to develop a sound understanding of aspects of Gaelic language, literature and culture, and of their role in historical and contemporary Scottish society;
- provide opportunities to relate areas of study to the position in other relevant communities;
- prepare you for full participation in the continuing debates on the issues confronting the Gaelic community and on the influences which bear on these.

### 5.4 Programme structure

<b>Level SCQF 7</b> This level is set out in Section 2	<b>Level SCQF 8</b> This level is set out in Section 3
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#### Level SCQF 9 – BA Gaelic Language and Culture

Table VII

The structure at this level is as follows :-

A) Scheme Core	B) Degree Related Modules	C) Elective
Gàidhlig 3 Sgilean Rannsachaidh	Three modules from:- <i>Dualchas Gàidhlig</i> <i>Bàrdachd 1600 - 1900</i> <i>Gàidhlig na h-Èireann</i> <i>Rosg Gàidhlig</i> <i>Eachdraidh agus Leasachadh a' Chànain</i> <i>Sgrìobhadh Cruthachail</i>	
2 Modules	3 Modules	1 Module

Note: You may elect to study an elective module at SCQF Level 8, 9 or 10.

#### Level SCQF 10 BA (Hons) in Gaelic Language and Culture

Table VIII

The structure at this Level is as follows:

##### A. Exchange Study

Semester 1: overseas exchange institution	Semester 2: home institution
2 modules (UHI equivalent) [40 credits]	2 Programme Core modules

	(see list below) – [40 credits]
<i>Tràchdas Ceuma</i> (double module – 40 credits)	

**Note:**

Students studying abroad will take the equivalent of two UHI taught modules at the host institution during Semester 1 of Level SCQF 10, including the elective module.

**B. Alternative Honours Pathway**

The Exchange visit is considered an integral part of the Honours Level study. However, it is recognised that some students are not able, or would prefer not, to undertake the Exchange. Provision has therefore been made for an Alternative Honours Pathway.

The structure of the Alternative Honours Pathway is as follows:

*Tràchdas Ceuma* (double module) – [40 credits]  
 2 Programme Core modules at SCQF 10 [40 credits]  
 2 optional modules, one of which must be at SCQF 10. The other may be studied as an elective module at SCQF 9 or 10 and can be a scheme/programme-related module or from another UHI programme). [40 credits]

**SCQF 10 modules (Language and Culture)**

<i>An t-Aos Dàna</i> <i>Dualchas Gàidhlig san 21mh Linn</i>	<i>Tuigse nan Ceilteach</i> <i>Na Dualchainntean Gàidhlig</i>
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**5.5 Progression from Level SCQF 9 to Level SCQF 10**

Progression to Level SCQF 10 will be at the discretion of the Programme Leader who will not normally refuse permission where a student has satisfied the following requirements:

- a minimum of 50% in the language module *Gàidhlig 3*
- a mean average mark not lower than 50% in all other modules taken at Level SCQF 9

**5.6 Teaching and learning**

The teaching strategies adopted are appropriate to the requirements of the module being studied. Learning is through lectures, tutorials and group discussion, individual study and the exchange study at SCQF 10. Blended learning resources have been developed for all levels of the Gaelic Scheme and resources for distance delivery and on-line learning are now available on the UHI virtual learning environment (VLE). (See also Section 4.6). The following SCQF 9 and 10 modules for Language and Culture are available for distance learning and international delivery in Session 2017/18:

SCQF 9 modules		SCQF 10 modules
<i>Gàidhlig 3</i>	<i>Feallsanachd Eòrpach</i>	<i>Tràchdas Ceuma</i>
<i>Sgilean Rannsachaidh</i>	<i>Eachdraidh agus Leasachadh a' Chànain</i>	<i>Dualchas Gàidhlig san 21mh Linn</i>
<i>Dualchas Gàidhlig</i>	<i>Bàrdachd 1600 – 1900</i>	<i>Tuigse nan Ceilteach</i>
<i>Rosg Gàidhlig</i>	<i>Feallsanachd Eòrpach</i>	<i>Sgilean Eadar-theangachaidh</i>
		<i>An t-Aos Dàna</i>

**5.8 Assessment arrangements**

Module descriptors provide information on the individual assessments for each module. On commencement of delivery, the module leader/tutor will also provide students with sample assessments.

Tutorials and group discussions are normally led by the module leader. Group discussions provide an interactive situation permitting elucidation of areas of complexity or difficulty and may involve eight or so students who will be encouraged to contribute positively to the discussions. This forum may also be used to analyse and discuss the presentation of work of individual students.

**Marks for Gaelic**

In non-language module assessments, at Levels SCQF 9 and SCQF 10, **20%** of the marks are awarded for **Gaelic**.

## SECTION 6: BA/BA (Ie Urram) Gàidhlig agus Leasachadh / BA/BA (Hons) Gaelic and Development

### 6.1 Introduction

The **BA/BA (Ie Urram) Gàidhlig agus Leasachadh** will give you work skills that are highly sought-after in Scotland, giving you the best chance in a growing jobs market for Gaelic language policy expertise and community/network development. Drawing on international comparisons, the course looks at how Gaelic and its communities/networks can be strengthened. You are able to gain an in-depth, critical and culturally sensitive understanding of issues and challenges of sustainability and community development in the Highlands and Islands, and through case studies and other methodologies, you are able to consider the economic and political situation of peripheral areas of the North Atlantic Rim and other European societies.

### 6.2 Programme Leader and contact details

The UHI Programme Leader for the BA/BA (Hons) Gaelic and Development is Dr Gillian Munro, based at Sabhal Mòr Ostaig. The e-mail contact is [gm.smo@uhi.ac.uk](mailto:gm.smo@uhi.ac.uk)

The Programme Co-ordinator at Lews Castle College for the BA Gaelic and Development is Catriona Murray. The e-mail contact is [catriona.murray@uhi.ac.uk](mailto:catriona.murray@uhi.ac.uk)

### 6.3 Aims of the Programme

The specific aims of the **BA and BA (Hons) Gaelic and Development** are:

- to provide you with access to teaching, learning and research of the highest standards in language and community development, with a focus on Scottish Gaelic;
- to enable you to acquire the knowledge and practical skills to enter employment in the field of Gaelic language and community development or in a similar field;
- to enable you to develop a deeper understanding of the main development issues and the strategic planning frameworks and policies in operation in the Highlands and Islands region;
- to enable you to develop understanding and awareness of the issues, opportunities and development needs and priorities of the regions of the North Atlantic Rim and to undertake a critical evaluation of the policies and initiatives being adopted to address them.

### 6.4 Programme structure

<b>Level SCQF 7</b> This level is set out in the Section 2	<b>Level SCQF 8</b> This level is set out in Section 3
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#### Level SCQF 9 – BA Gaelic and Development

Table IX

A) Scheme Core	B) Degree Related Modules	C) Option/Elective
<i>Gàidhlig 3</i>	<i>Poileasaidh is Plana Cànan 1</i>	
<i>Sgìlean</i>	<i>Mothachadh Cànan</i>	
<i>Rannsachaidh</i>	<i>Leasachadh Choimhearsnachdan san 21mh L.</i>	
	<i>Leasachadh Coimhearsnachdan Gàidhlig: Sgìlean</i>	
	<i>Pragtaigeach</i>	
	<i>Diùth-chruinneas agus Coimhearsnachdan Iomallach</i>	
	<i>Nàiseantachd &amp; Fèin-aithneachadh Nàiseanta</i>	
2 modules	3 modules	1 module

Note: Students may study an elective module at Levels 8, 9 or 10.

#### Level SCQF 10 - BA (Hons) Gaelic and Development

Table X

The structure at this Level is as shown below:

##### A. Exchange Study

Semester 1: overseas exchange institution	Semester 2: home institution
2 UHI modules – equivalent [40 credits]	2 Programme Core modules (see list below) – [40 credits]
<i>Tràchdas Ceuma</i> (double module – 40 credits)	

##### B. Alternative Honours Pathway

The structure of the Alternative Honours Pathway is:

*Tràchdas Ceuma* (double module) – [40 credits]  
 2 Programme Core modules at SCQF 10 [40 credits]  
 2 optional modules, one of which must be at SCQF 10. The other may be studied as an elective module at SCQF 9 or 10 and can be a scheme/programme-related module or from another UHI programme). [40 credits]

### **SCQF 10 modules (Gaelic and Development)**

<i>Poileasaidh is Plana Cànan 2</i> <i>Poileasaidh Cànan san Àite-obrach</i>	<i>Leasachadh Seasmhach Imrich</i>
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### **6.5 Progression from Level SCQF 9 to Level SCQF 10**

Progression to Level SCQF 10 will be at the discretion of the Programme Leader who will not normally refuse permission where a student has satisfied the following requirements:

- a minimum of 50% in the language module *Gàidhlig 3*
- a mean average mark not lower than 50% in all other modules taken at Level SCQF 9

### **6.6 Teaching and learning strategies**

Throughout the degree structure, varied teaching and learning strategies are used, including various combinations of lectures, tutorials, workshops, seminars, case studies, thesis/dissertation research work and exchange study.

Students entering the third Level of the **BA Gaelic and Development** take part in a two semester teaching strategy. In the first semester, learning is directed mainly through taught lectures, and to a lesser degree, through seminar and workshop programmes that aim to involve students in information finding, and in critical evaluation of different pieces of information. This format alters significantly in the second semester of Level SCQF 9, when lecturer input in the form of taught classes is reduced, and students are encouraged to participate to a greater degree in organising, preparing and presenting academic arguments, case studies, etc, in seminars and workshops.

This learning strategy continues and is developed in Level SCQF 10, where students will use the majority of classroom learning time to present materials read, researched, and critically evaluated before attending classes. In both Levels SCQF 9 and SCQF 10 students will be encouraged to use ICT facilities as appropriate. The development of capabilities for analysis, research and presentation is designed to prepare students for future academic debate and study, and/or for the jobs market, e.g. for teaching. Blended learning resources have been developed for all levels of the Gaelic Scheme and resources for distance delivery and on-line learning are now available on the UHI virtual learning environment (VLE). The following Gaelic and Development SCQF 9 and 10 modules are available for distance learning and international delivery in Session 2017/18:

<b>Level SCQF 9 modules</b>		<b>SCQF 10 modules</b>
<i>Gàidhlig 3</i>	<i>Feallsanachd Eòrpach</i>	<i>Tràchdas Ceuma</i>
<i>Sgilean Rannsachaidh</i>	<i>Poileasaidh is Plana Cànan 1</i>	<i>Poileasaidh Cànan san Àite-obrach</i>
<i>Dlùth-chruinneas agus Coimhearsnachdan Iomallach</i>	<i>Leasachadh Coimh. Gàidhlig: Sgilean Practaigeach</i>	<i>Imrich</i>
<i>Leasachadh Choimhearsnachdan san 21mh L.</i>	<i>Nàiseantachd &amp; Fèin-aithneachadh Nàiseanta</i>	<i>Poileasaidh is Plana Cànan 2</i>
<i>Mothachadh Cànan</i>		<i>Leasachadh Seasmhach</i>
		<i>Sgilean Eadar-theangachaidh</i>

### **6.7 Assessment arrangements**

Module descriptors provide information on the individual assessments for each module. Module assessments at Levels SCQF 9 and SCQF 10 are designed to place increasing emphasis on the students' self-directed learning and on their contribution to the preparation and conduct of public debate in the classroom.

Marks for Gaelic: In non-language module assessments, at Levels SCQF 9 and SCQF 10, **20%** of the marks are awarded for **Gaelic**.

## SECTION 7: BA/BA (Ie Urram) Gàidhlig agus na Meadhanan/ BA/BA (Hons) Gaelic and Media Studies

### 7.1 Introduction

The BA/BA (Ie Urram) Gàidhlig agus na Meadhanan offers students the opportunity to gain fluency in Gaelic and apply that fluency to the study of contemporary media, a sector in which career opportunities continue to increase.

### Programme rationale

The Media Studies elements of the BA/BA (Hons) Gaelic and Media Studies are principally theoretical in nature and aim to raise students' awareness of the cultural, social, political and technological contexts within which the world of the media operates with especial regard to broadcasting, the press, the internet and film. However, there are opportunities to undertake practical projects using appropriate technology within certain modules and this is intended to lead to a better understanding of the implementation of theory in production practice. It is also designed to prepare graduates for an easier transition to eventual employment in media sectors.

### 7.2 Programme Leader and contact details

The UHI Programme Leader for the BA/BA (Hons) Gaelic and Media Studies is Morag Stiùbhart, based at Sabhal Mòr Ostaig. The e-mail contact is [ms.smo@uhi.ac.uk](mailto:ms.smo@uhi.ac.uk)

### 7.3 Aims of the Programme

In addition to the aims identified for the Gaelic and Related Studies Scheme, the specific aims of the BA/BA (Hons) Gaelic and Media Studies are to:

- allow you to develop a sound understanding of media practice, policy and legislative framework, media influence on social, cultural and economic factors in society, nationally, internationally and with specific reference to the Gaelic linguistic community;
- allow you to develop skills in carrying out pre-production, production and post-production processes in media practice using the methodologies of research, writing (creatively and /or journalistically) and visualisation;
- prepare you for full participation in the continuing debates on the impact and effect of the converging world of digital communications on society;
- to extend your knowledge and understanding of theories relating to film and television in Scotland and within a wider context, examining fundamental issues of realism, representation and propaganda;
- to extend and enhance your knowledge of research methodologies and their appropriateness and to enable you to conduct research related to the media.

### 7.4 Programme structure

<b>Level SCQF 7</b> This level is set out in the Section 2 [see note below]	<b>Level SCQF 8</b> This level is set out in Section 3
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#### Note

Students intending to specialise in Media Studies must complete the module, *Na Meadhan Gàidhlig* before gaining entry to Level SCQF 8 of the Scheme. This module is designed to provide you with the basic knowledge required for study at subsequent levels of the degree.

### Level SCQF 9 – BA Gaelic and Media Studies

Table XI

The structure at this level is as follows:

A) Scheme Core	B) Degree Related Modules	C) Elective
<i>Gàidhlig 3</i>  <i>Sgilean Rannsachaidh</i>	Three modules from: <i>Na Meadhanan Mion-chànanach</i> <i>Riochdachadh Telebhisein</i> <i>Sgrìobhadh Cruithachail</i> <i>Mòr-mheadhanan is Cultar</i>	
2 Modules	3 Modules	1 Module



## Level SCQF 10 BA (Hons) in Gaelic and Media Studies

## Table XII

The structure at this level is as follows:

### A. Exchange Study

Semester 1: overseas exchange institution 2 UHI modules – equivalent [40 credits]	Semester 2: home institution 2 Programme Core modules (see list below) – [40 credits]
<i>Tràchdas Ceuma</i> (double module – 40 credits)	

Note: Students studying abroad will take the equivalent of two UHI taught modules at the host institution during Semester 1 of Level SCQF 10, including the elective module.

### B. Alternative Honours Pathway

The structure of the Alternative Honours Pathway is as follows:

*Tràchdas Ceuma* (double module) – [40 credits]  
2 Programme Core modules at SCQF 10 [40 credits]  
2 optional modules, one of which must be at SCQF 10. The other may be studied as an elective module at SCQF 9 or 10 and can be a scheme/programme-related module or from another UHI programme). [40 credits]

The module, *Na Meadhanan ann an Èirinn*, is delivered in Semester 1 and would be available for study by students electing the Alternative Honours Pathway.

### SCQF 10 modules (Gaelic and Media Studies)

#### Level SCQF 10 - degree related modules

Gaelic and Media Studies Modules	
<i>Rìochdachadh Rèidio</i> <i>Sgrùdadh air an Luchd-amais</i>	<i>Na Meadhanan ann an Èirinn</i> <i>Filmichean Aithriseach</i>

### 7.5 Progression from Level SCQF 9 to Level SCQF 10

Progression to Level SCQF 10 will be at the discretion of the Programme Leader who will not normally refuse permission where a student has satisfied the following requirements:

- a minimum of 50% in the language module *Gàidhlig 3*
- a mean average mark not lower than 50% in all other modules taken at Level SCQF 9

### 7.6 Teaching and learning

Learning is through lectures, tutorials and group discussion, and practical sessions in programme and new media production areas. Lectures will normally be of 1hour duration and will contain information essential to study of the subject. Lectures may be reinforced by audio-visual support and screenings of relevant tele-visual or film material where appropriate. Visiting Lecturers from the media industry will deliver lectures on areas of specific interest.

### 7.7 Assessment arrangements

Module descriptors provide information on the individual assessments for each module. On commencement of delivery, the module leader will also provide students with sample assessments.

Tutorials and group discussions will be led by the module leader. Group discussions provide an interactive situation permitting elucidation of areas of complexity or difficulty and may involve eight or so students who will be encouraged to contribute positively to the discussions. This forum may also be used to analyse and discuss the presentation of work of individual students. Production projects will be undertaken in technical areas i.e., a studio, a multi-media facility or on location.

#### Marks for Gaelic

In non-language module assessments, at Levels SCQF 9 and SCQF 10, **20%** of the marks are awarded for **Gaelic**.

## SECTION 8 BA/BA (Ie Urram) Gàidhlig agus Ceòl Traidiseanta /BA/BA (Hons) Gaelic and Traditional Music

### 8.1 Introduction

The rationale of the **BA/ BA (Ie Urram) Gàidhlig agus Ceòl Traidiseanta** is to educate musicians, through the medium of Gaelic, to a high level in the riches of the traditional Gaelic musical heritage and its history, performance styles and cultural relevance, both within the Gaelic-speaking areas of Scotland and abroad. The Programme combines a broad interdisciplinary focus with an in-depth treatment of the traditional music of the Gàidhealtachd and the Gaelic diaspora. The role of language in Gaelic song is emphasised and the Programme pays particular attention to the importance of memory in the Gaelic music tradition. Recent research has shown that there are excellent employment opportunities in Gaelic and the Gaelic cultural sector. This is exemplified by the number of tutors required for the growing Fèis movement and the demand for the development of a tutoring qualification.

### 8.2 Programme Leader and contact details

The UHI Programme Leader for the BA/BA (Hons) Gaelic and Traditional Music is Dr Decker Forrest, based at Sabhal Mòr Ostaig. The e-mail contact is [df.smo@uhi.ac.uk](mailto:df.smo@uhi.ac.uk)

### 8.3 Aims of the Programme

The specific aims of the **BA/BA (Hons) Gaelic and Traditional Music** are:

- to enhance and expand the teaching and study of Gaelic and traditional music at a tertiary level in the Highlands and Islands; **[SCQF 7-10]**
- to produce students with a substantial repertoire of traditional vocal and instrumental Gaelic music; **[SCQF 7-10]**
- to produce students with an enhanced level of musical skill and awareness in the context of Gaelic language and culture; **[SCQF 7-10]**
- to explore the importance and contribution of music and musical traditions to the development and sophistication of Gaelic language and culture; **[SCQF 8-10]**
- to extend knowledge and practical experience of traditional and tradition-based repertoire and performing styles; **[SCQF 7-10]**
- to develop a range of advanced skills in musical theory, arranging, composition and performance, both in solo and group contexts; **[SCQF 7-10]**
- to introduce you to basic fieldwork and analytical skills and to create awareness of methods and parameters of scholarship in musical and ethno-musicological research. **[SCQF 9-10]**
- to promote presentational skills and awareness of business and legal matters related to the music profession; **[SCQF 9]**
- to extend your knowledge, experience and practice of recording and producing and/or music tuition methodologies. **[SCQF 9-10]**

### 8.4 Programme structure

<b>Level SCQF 7</b> This level is set out in the Section 2 [see note below]	<b>Level SCQF 8</b> This level is set out in Section 3
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Note: Students intending to specialise in Traditional Music must complete the module *Annas-làimhe agus Òrain Ghàidhlig 1* and *Teòiridh, Cruthachadh agus Cothromachadh 1*. These two modules are designed to provide students with the basic knowledge required for study at subsequent levels of the degree.

#### Level SCQF 9 – BA Gaelic and Traditional Music

Table XIII

The structure at this level is as follows:

A) Scheme Core	B) Degree Related Modules	C) Elective
<i>Gàidhlig 3</i>	<i>Annas-làimhe 3 [x2]</i>	
<i>Sgilean Rannsachaidh</i>	<i>Òrain Ghàidhlig 3</i>	
	<i>Sgilean Foillseachaidh is Eagrachaidh</i>	
	<i>Proifeasanta</i>	
	<i>A' Teagasg Ceòl</i>	
2 Modules	3 Modules	1 Module

## Level SCQF 10 - BA (Hons) Gaelic and Traditional Music

Table XIV

The structure at this Level is as shown below:

### A. Exchange Study

Semester 1: overseas exchange institution	Semester 2: home institution
2 UHI modules – equivalent [40 credits]	2 Programme Core modules (see list below) – [40 credits]
<i>Tràchdas Ceuma</i> (double module – 40 credits)	

#### Note:

Students studying abroad will take the equivalent of two UHI taught modules at the host institution during Semester 1 of Level SCQF 10, including the elective module.

### B. Alternative Honours Pathway

The structure of the Alternative Honours Pathway is as follows:

*Tràchdas Ceuma* (double module) [40 credits]

2 Programme Core modules at SCQF 10 [40 credits]

2 optional modules, one of which must be at SCQF 10. The other may be studied as an elective module at SCQF 9 or 10 and can be a scheme/programme-related module or from another UHI programme). [40 credits]

The module, *A' Riochdachadh a rèir Cuspair*, is delivered in Semester 1 and would be available for study by students electing the Alternative Honours Pathway.

### SCQF 10 modules (Gaelic and Traditional Music)

#### Level SCQF 10 - degree related modules

Gaelic and Traditional Music Modules	
<i>A' Riochdachadh a-rèir Cuspair</i> <i>Clàradh agus Riochdachadh</i>	<i>Annas-làimhe 4</i> <i>Cruthachadh is Cothromachadh</i>

### 8.5 Progression from Level SCQF 9 to Level SCQF 10

Progression to Level SCQF 10 will be at the discretion of the Programme Leader who will not normally refuse permission where a student has satisfied the following requirements:

- a minimum of 50% in the language module *Gàidhlig 3* and *Annas-làimhe 3*
- a mean average mark not lower than 50% in all other modules taken at Level SCQF 9

### 8.6 Teaching and learning

The Programme will be delivered through a combination of lectures, tutorials and one-to-one tuition. A variety of teaching and learning strategies, appropriate to the Programme aims and the intended learning outcomes of the individual modules will be utilised.

### 8.7 Assessment arrangements

Module descriptors provide information on the individual assessments for each module. On commencement of delivery, the module leader/tutor will also provide students with sample assessments.

Tutorials and group discussions will be led by the module leader. Group discussions provide an interactive situation permitting elucidation of areas of complexity or difficulty and may involve eight or so students who will be encouraged to contribute positively to the discussions. Solo and group work will be undertaken as set out in the module descriptors.

#### Marks for Gaelic

In non-language module assessments, at Levels SCQF 9 and SCQF 10, **20%** of the marks are awarded for **Gaelic**.

## SECTION 9 BA (Ie Urram) Gàidhlig agus Foghlam/BA (Hons) Gaelic and Education

### 9.1 Introduction

The **BA (Ie Urram) Gàidhlig agus Foghlam** is a new Gaelic-medium teacher education programme, providing a particular focus on language immersion and bilingual teaching practices in schools. The Programme is delivered in two stages, with students required to complete courses/modules from the first two years of the GRSS (SCQF Levels 7 and 8), including a mandatory module on Gaelic/Gaelic-medium education at SCQF 8. In the second semester of Year 2 (normally March or April), students apply for entry to Years 3 and 4 of the **BA (Ie Urram) Gàidhlig agus Foghlam**.

The **BA (Ie Urram) Gàidhlig agus Foghlam** provides you with the opportunity to gain an honours award and a teaching qualification in four years. For successful graduates, this allows a direct route into teacher education, in a field where there are skills shortages. You may study both language and education components in an immersion situation and the programme is designed for either Secondary Teaching (Gaelic as a subject) or Gaelic-medium and bilingual Primary Teaching and includes 18 weeks of school experience in Years 3 and 4.

### 9.2 Programme Leader and contact details

The Programme Leader for the **BA (Ie Urram) Gàidhlig agus Foghlam** is Seonaidh Charity, based at Sabhal Mòr Ostaig. The e-mail contact is [sc1.smo@uhi.ac.uk](mailto:sc1.smo@uhi.ac.uk).

### 9.3 Aims of the Programme

In addition to the aims identified for the GRSS, the specific aims of the **BA (Ie Urram) Gàidhlig agus Foghlam** are to:

- To allow you to develop confidence and accuracy in all aspects of communication skills in Gaelic. [SCQF 7]
- To enable you, in the first year [SCQF 7], to achieve a level of linguistic competence in Gaelic such as will permit full participation in university level discourse. [An Cùrsa Comais, Gaelic and Communication, An Cùrsa Adhartais]
- To enable you, in the second year [SCQF 8], to introduce areas of specialist study (including a core module on Gaelic education in Scotland), while developing skills in Gaelic and related subjects.
- At levels SCQF 9 and 10, to allow you to progress their specialist study and further broaden and develop language, research and enquiry skills related to education.
- At Levels SCQF 9 and 10, to equip you with knowledge and skills appropriate for Gaelic language teaching at secondary level and Gaelic-medium teaching at primary level.

### 9.4 Programme structure

<b>Level SCQF 7</b> This level is set out in Section 2	<b>Level SCQF 8</b> This level is set out in Section 3  <b>NB</b> – Students are required to study <i>Foghlam Gàidhlig ann an Alba</i> as a mandatory module at SCQF 8.
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#### Level SCQF 9

Table XV

The structure at this level is as follows:

A) Scheme Core	B) Degree Related Modules	C) Elective
<i>Gàidhlig 3 – 20 credits</i>  <i>Sgìlean Rannsachaidh – 20 credits</i>	<i>Greisean Sgoile 1 (8 weeks) – 20 credits</i> <i>Clann agus an Ionnsachadh – 40 credits</i>	
2 Modules (40 credits)	3 Modules (60 credits)	1 Module (20 credits)

Note

In Session 2017/18, you will be required to take the SCQF 8 module *Foghlam Gàidhlig ann an Alba* (mandatory for Gàidhlig agus Foghlam) as their elective module

### Level SCQF 10 BA (le Urram) Gàidhlig agus Foghlam

Table XVI

The structure at this Level is as follows:

A) Scheme Core	B) Degree Related Modules	C) Elective
<i>Tràchdas Ceuma</i> (double module)	<i>Greisean Sgoile 2</i> – (10 weeks) – 40 credits <i>An neach dreuchdail breithneachail is feòrachail</i> – 20 credits	
(40 credits in total)	3 Modules (60 credits in total)	1 Module (20 credits)

#### Note

You may elect to study an elective module at SCQF Level 8, 9 or 10.

### 9.5 Entry and progression requirements

Entry to Years 1 and 2 of the GRSS, normally requires students to have 3 SQA Higher grade passes of which 3 must be at Higher Grade at grade BBC or above. including Gàidhlig (fluent speakers) or Gaelic (learners) at B or above.

To progress to Years 3 and 4 of the **BA (Hons) in Gaelic and Education**, for both Secondary and Primary, the following is required:

- Higher English at Grade C or above, or equivalent, and Maths is required at National 5 or Standard Grade Credit level or National Course award Intermediate 2 at Grade C or above.
- You will also need a satisfactory interview in accordance with standard procedures for admission to the Professional Graduate Diploma in Education and a satisfactory completion of Disclosure Scotland procedures.

In addition to the above, progression to Level SCQF 9 requires students to have gained a minimum of 50% in the language module *Gàidhlig 2*.

Similarly, to progress to SCQF Level 10 requires students to have gained a minimum of 50% in language module *Gàidhlig 3*

### 9.6 Teaching and learning

The following SCQF Level 8, 9 and 10 education modules from the **BA (le Urram) Gàidhlig agus Foghlam** are available for distance learning in Session 2018/19:

#### Distance learning

*Foghlam Gàidhlig ann an Alba* – SCQF 8

*Greisean Sgoile 1* - SCQF 9

*Clann agus an Ionnsachadh* - SCQF 9

*Greisean Sgoile 2* - SCQF 10

*An neach dreuchdail breithneachail is feòrachail* - SCQF 10

### 9.7 Assessment arrangements

Module descriptors provide information on the individual assessments for each module. The specialist education modules at Levels SCQF 9 and 10 utilise formative assessment as well as summative assessment. The both types of assessment are clearly shown within the module descriptors (CUR 03).

#### Marks for Gaelic

In non-language module assessments, at Levels SCQF 9 and SCQF 10, **20%** of the marks are awarded for **Gaelic**.

## SCQF 7 - An Cùrsa Comais - Certificate of Higher Education

Semester 1	Semester 2
<i>Comas Conaltraidh A (Core)</i>	<i>Litreachas: Sgilean Sgrùdaidh (Opt)</i>
	<i>Greis-gnìomhachais (Core)</i>
	<i>Cànan Foirmeil is Dreuchdail (Core)</i>
	<i>Saoghal na Gàidhlig 1(Core)</i>
<i>Comas Conaltraidh B (Core)</i> <i>Cànan sa Choimhearsnachd (Opt)</i> <i>Coimpiutaireachd airson na Gàidhlig 1 (Opt.)</i> <i>Annas-làimhe agus Òrain Ghàidhlig 1 (Opt)</i> <i>Teòiridh, Cruthachadh agus Cothromachadh 1 (Opt)</i>	

## SCQF 7 – Gàidhlig agus Conaltradh: Certificate of Higher Education

Semester 1	Semester 2
<i>Gàidhlig 1 (Core)</i> <i>Cultar nan Gàidheal (Core)</i> <i>Coimpiutaireachd airson na Gàidhlig 1 (Opt.)</i> <i>Annas-làimhe agus Òrain Ghàidhlig 1 (Opt)</i> <i>Teòiridh, Cruthachadh agus Cothromachadh 1 (Opt)</i>	
<i>Sgeulachdan is Òrain Ghàidhlig (Opt)</i>	<i>Na Meadhanan Gàidhlig (Opt)</i>
<i>Foilseachadh is Craoladh sa Ghàidhlig (Opt)</i>	<i>Greis Gnìomhachais (Core)</i>
	<i>Litreachas: Sgilean Sgrùdaidh (Core)</i>
	<i>Saoghal na Gàidhlig 1 (Opt)</i>

## Level SCQF 8 Diploma of Higher Education

Semester 1	Semester 2
<i>A' Ghàidhlig: an-dè is an-diugh</i>	<i>Bàrdachd bho 1900</i>
<i>Leasachadh air a' Ghàidhealtachd</i>	<i>Sloinntearachd</i>
<i>Beul-Aithris</i>	<i>Sgoilearachd is Eilthireachd</i>
<i>An Sgeulachd Ghoirid</i>	<i>Eachdraidh Shòisealta na Gàidhealtachd</i>
<i>Na Meadhanan ann an Alba</i>	<i>Deamocrasaidh ann an Alba</i>
<i>Aithriseachd Làitheil</i>	<i>Cànan, Cultar agus Cinnidheachd</i>
<i>Ainm-eòlas na h-Alba</i>	<i>Eachdraidh Ceòl na Gàidhlig 2</i>
<i>Saoghal na Gàidhlig 2</i>	<i>A' Sgrìobhadh airson Rèidio agus Telebhisean</i>
	<i>Foghlam Gàidhlig ann an Alba</i>
	<i>Alba ann am Filmichean</i>
<i>Gàidhlig 2</i> <i>Coimpiutaireachd airson an t-Eadar-lìon</i> <i>Annas-Làimhe agus Òrain Ghàidhlig 2 [double module]</i> <i>Teòiridh, Cruthachadh is Cothromachadh 2</i>	

**Level SCQF 9 modules - Gaelic Language and Culture/Gaelic and Development/Gaelic and Media Studies/Gaelic and Traditional Music/Gaelic and Education**

<b>Semester 1</b>	<b>Semester 2</b>
<i>Bàrdachd 1600-1900</i>	<i>Feallsanachd Eòrpach</i>
<i>Sgìlean Rannsachaidh</i>	<i>Eachdraidh is Leasachadh a' Chànain</i>
<i>Gàidhlig na h-Èireann</i>	<i>Nàiseantachd agus Fèin-aithneachadh Nàiseanta</i>
<i>Dlùth-chruinneas agus Coimhearsnachdan Iomallach</i>	<i>Rosg Gàidhlig</i>
<i>Leasachadh Coimhearsnachdan Gàidhlig: Sgìlean Pragtaigeach</i>	<i>Riochdachadh Telebhisein</i>
<i>Dualchas</i>	<i>Mothachadh Cànan</i>
<i>Meadhanan Mion-chànanaich</i>	<i>Poileasaidh is Plana Cànan 1</i>
<i>A' Teagasg Ceòl</i>	<i>*Mòr-mheadhanan is Cultar</i>
<i>Sgrìobhadh Cruthachail</i>	<i>Leasachadh Choimhearsnachdan san 21mh Linn</i>
	<i>Sgìlean Foillseachaidh is Eagrachadh Proifeasanta</i>
<i>Gàidhlig 3</i> <i>Annas-Làimhe 3 [double module]</i> <i>Òrain Ghàidhlig 3</i> <i>Greisean Sgoile 1</i> <i>Clann agus an Ionnsachadh</i>	

\* Not offered in Session 2018/19

**Level SCQF 10 - Gaelic Language & Culture/Gaelic and Development/Gaelic and Traditional Music/Gaelic and Media Studies/Gaelic and Education**

<b>Semester 1: Exchange Study</b>	<b>Semester 2</b>
Elective Module	<i>Poileasaidh Cànan san Àite-obrach</i>
1 degree-related module	<i>Na Dualchainntean Gàidhlig</i>
<i>Leasachadh Seasmhach</i>	<i>Poileasaidh is Plana Gàidhlig 2</i>
<i>A' Riochdachadh a rèir Cuspair</i>	<i>An t-Aos Dàna</i>
<i>Na Meadhanan ann an Èirinn</i>	<i>Tuigse nan Ceilteach</i>
<i>Imrich</i>	<i>Annas-làimhe 4</i>
	<i>Clàradh is Riochdachadh</i>
	<i>Dualchas san 21mh Linn</i>
	<i>Riochdachadh Rèidio</i>
	<i>*Sgrùdadh Luchd-amais</i>
	<i>Cruthachadh is Cothromachadh 4</i>
	<i>Filmichean Aithriseach</i>
<i>Tràchdas Ceuma [double module]</i> <i>Sgìlean Eadar-theangachaidh (Opt)</i> <i>Greisean Sgoile 2 [double module]</i> <i>An neach dreuchdail breithneachail is feòrachail</i>	

\* Not offered in Session 2018/19

**FOIRM CEARTACHAIDH MHEASADHEAN SGRÌOBHTE**

Àireamh oileanaich	
Stiùiriche a' mhodail/ neach ceartachaidh	
Tìotal agus còd a' mhodail	
Ìre	
Measadh	
Ceist/ tìotal na h-aiste	
Ceann-latha	
Cò mheud latha fadalach	

Dearbhadh	Ciad litrichean
Tha mi a' dearbhadh gur e seo an obair agam fhìn, agus gu bheil mi air na tùsan gu lèir an aithneachadh. Tha mi a' gabhail ris gum faod an aiste seo a bhith air a sgrùdadh airson mèirle-sgrìobhaidh.	

<b>Comharra:</b>	
<b>Ìre:</b>	

**Beachdan farsaing mun mheasadh seo** (general comments):

**Laigsean agus feartan** (strengths & weaknesses):

**Comhairle leasachaidh** (areas to improve/develop):



	Cuideam	A (70-100%)	B (60-69%)	C (50-59%)	D (40-49%)	Fàiligidh
Gàidhlig ( <i>Gaelic</i> )	20%					
Structar & cruth ( <i>Structure &amp; format</i> )	5%					
Structar agus neart na h-argamaid	30%					
Dlùth-leughadh air prìomh tùsan agus dàrna tùsan	25%					
Ro-ràdh agus co-dhùnadh èifeachdach	10%					
Raon leughaidh (farsaingeachd & sgoilearachd)	5%					
Aithneachadh tùsan ( <i>Sources &amp; referencing</i> )	5%					



